

Application No.

Candidate M

Roll No. .

Test Date : 01 Mar 2023

Test Slot : 2

Subject : English (30)

Sl. No.1

QBID:30001

"What needs my Shakespeare for his honoured bones
 The labour of an age in piled stones?
 Or that his hallowed reliques should be hid
 Under a star-pointing pyramid?"

These lines are written by

1. Ben Jonson
2. John Milton
3. Robert Browning
4. William Wordsworth

{Option 1 [28301]} 1

{Option 2 [28302]} 2

{Option 3 [28303]} 3

{Option 4 [28304]} 4

Answer Given by Candidate : 1

Sl. No.2

QBID:30002

Who among the following praised Chaucer's translation of *Roman de la rose*?

1. Eustache Deschamps
2. Boccaccio
3. Jean de Meun
4. Guillaume de Lorris

{Option 1 [28305]} 1

{Option 2 [28306]} 2

{Option 3 [28307]} 3

{Option 4 [28308]} 4

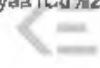
Answer Given by Candidate : 2

Sl. No.3

QBID:30003

For *The Unfallen* is a book of poems written by

1. Ted Hughes
2. Sylvia Plath
3. Geoffrey Hill
4. A.E. Housman



{Option 1 [28309]} 1**{Option 2 [28310]} 2****{Option 3 [28311]} 3****{Option 4 [28312]} 4****Answer Given by Candidate : 3****Sl. No.4****QBID:30004**

"The Princess: A Medley" by Tennyson is

1. a lyric
2. an elegy
3. a narrative poem
4. a dramatic monologue

{Option 1 [28313]} 1**{Option 2 [28314]} 2****{Option 3 [28315]} 3****{Option 4 [28316]} 4****Answer Given by Candidate : 2****Sl. No.5****QBID:30005**

Which of the following works is NOT written by P. B. Shelley?

1. *The Mask of Anarchy*
2. *Queen Mab. A Philosophical Poem*
3. *The Vision of Judgement*
4. *The Revolt of Islam*

{Option 1 [28317]} 1**{Option 2 [28318]} 2****{Option 3 [28319]} 3****{Option 4 [28320]} 4****Answer Given by Candidate : 4****Sl. No.6****QBID:30006**

In whose poem the readers meet Aunt Jennifer's tigers?

1. Thom Gunn
2. Kamau Brathwaite
3. Roy Fisher
4. Adrienne Rich

{Option 1 [28321]} 1**{Option 2 [28322]} 2****{Option 3 [28323]} 3****{Option 4 [28324]} 4****Answer Given by Candidate : 1****Sl. No.7****QBID:30007**

Name the playwright who has written *Larins Sahib*.

1. Gieve Patel
2. Dina Mehta
3. Gurcharan Das
4. Pratap Sharma

{Option 1 [28325]} 1

{Option 2 [28326]} 2

{Option 3 [28327]} 3

{Option 4 [28328]} 4

Answer Given by Candidate : 3

Sl. No.8

QBID:30008

Who among the following has composed the lyrical drama *Helias*?

1. Lord Byron
2. P. B. Shelley
3. William Wordsworth
4. John Keats

{Option 1 [28329]} 1

{Option 2 [28330]} 2

{Option 3 [28331]} 3

{Option 4 [28332]} 4

Answer Given by Candidate : 3

Sl. No.9

QBID:30009

Name the playwright who composed the play *A Woman Killed with Kindness*.

1. Francis Beaumont
2. Beaumont and Fletcher
3. Thomas Kyd
4. Thomas Heywood

{Option 1 [28333]} 1

{Option 2 [28334]} 2

{Option 3 [28335]} 3

{Option 4 [28336]} 4

Answer Given by Candidate : 2

Sl. No.10

QBID:30010

Name the celebrated actor who played the leading role in the first production of John Osborne's *The Entertainer* (1957).

1. Peter Brook
2. Laurence Olivier
3. Al Pacino
4. Robert De Niro

{Option 1 [28337]} 1

{Option 2 [28338]} 2

- (Option 3 [28339]) 3
 (Option 4 [28340]) 4
Answer Given by Candidate : 1

Sl. No.11
 QBID:30011

Which of the following statements holds true in regard to "Sentimental Comedy"?

1. It is a dramatic composition which satirises the manners and affectations of a class.
2. It is a dramatic composition that focuses on characters, each of them representing a type personality.
3. It is a dramatic composition that depicts how seriously young people take love, and how foolishly it makes them behave.
4. It is a species of dramatic composition in which the virtues of private life are exhibited, rather than the vices exposed; and the distresses rather than the faults of mankind make our interest in the piece.

- (Option 1 [28345]) 1
 (Option 2 [28346]) 2
 (Option 3 [28347]) 3
 (Option 4 [28348]) 4
Answer Given by Candidate : 1

Sl. No.12
 QBID:30012

"I recognize that its heroine is a little prig and its hero a pompous ass, but I do not care."

About which novel of Jane Austen is this statement made by Somerset Maugham?

1. *Pride and Prejudice*
2. *Northanger Abbey*
3. *Sense and Sensibility*
4. *Mansfield Park*

- (Option 1 [28349]) 1
 (Option 2 [28350]) 2
 (Option 3 [28351]) 3
 (Option 4 [28352]) 4
Answer Given by Candidate : 1

Sl. No.13
 QBID:30013

In which year was R. L. Stevenson's *Treasure Island* published?

1. 1890
2. 1886
3. 1883
4. 1896

- (Option 1 [28353]) 1
 (Option 2 [28354]) 2
 (Option 3 [28355]) 3
 (Option 4 [28356]) 4
Answer Given by Candidate : 2

Sl. No.14
 QBID:30014

Which of the following novels is NOT written by Amitav Ghosh?

1. *Sea of Poppies*
2. *Flood of Fire*
3. *Gun Island*
4. *English. August*

{Option 1 [28357]} 1

{Option 2 [28358]} 2

{Option 3 [28359]} 3

{Option 4 [28360]} 4

Answer Given by Candidate : 4

Sl. No.15

QBID:30015

Which among the following is NOT an American Slave narrative?

1. *The Interesting Narrative of the Life of Olaudah Equiano*
2. *Life and Adventure of Henry Bibb*
3. *Narrative of Solomon Northup*
4. *Songs of Enchantment*

{Option 1 [28361]} 1

{Option 2 [28362]} 2

{Option 3 [28363]} 3

{Option 4 [28364]} 4

Answer Given by Candidate : 4

Sl. No.16

QBID:30016

Who among the following theorists has written on affective economies?

1. Franco Moretti
2. Bruno Latour
3. Sara Ahmed
4. Nigel Thrift

{Option 1 [28365]} 1

{Option 2 [28366]} 2

{Option 3 [28367]} 3

{Option 4 [28368]} 4

Answer Given by Candidate : 1

Sl. No.17

QBID:30017

Who among the following is NOT a Yale critic?

1. Geoffrey Hartman
2. Paul de Man
3. J. Hillis Miller
4. Roland Barthes

- (Option 3 [28371]) 3
 (Option 4 [28372]) 4
Answer Given by Candidate : 4

Sl. No.18
 QBID:30018

'Demythologizing' is a term associated with the works of

1. Claude Lévi Strauss
2. Ferdinand de Saussure
3. Rudolph Bultmann
4. Friedrich Schleiermacher

(Option 1 [28373]) 1

(Option 2 [28374]) 2

(Option 3 [28375]) 3

(Option 4 [28376]) 4

Answer Given by Candidate : 1

Sl. No.19
 QBID:30019

Who among the following is known as a post-Marxist thinker?

1. Ernest Laclau
2. Antonio Gramsci
3. Theodor Adorno
4. Walter Benjamin

(Option 1 [28377]) 1

(Option 2 [28378]) 2

(Option 3 [28379]) 3

(Option 4 [28380]) 4

Answer Given by Candidate : 2

Sl. No.20
 QBID:30020

Jonathan Bate's *The Song of the Earth* was published in

1. 2001
2. 1991
3. 2000
4. 1999

(Option 1 [28381]) 1

(Option 2 [28382]) 2

(Option 3 [28383]) 3

(Option 4 [28384]) 4

Answer Given by Candidate : 1

Sl. No.21
 QBID:30021

Who among the following is NOT a member of the Frankfurt School?

1. Louis Althusser
2. Max Horkheimer
3. Theodor Adorno
4. Herbert Marcuse

{Option 1 [28385]} 1

{Option 2 [28386]} 2

{Option 3 [28387]} 3

{Option 4 [28388]} 4

Answer Given by Candidate : 1

Sl. No.22

QBID:30022

Which of the following methods is the oldest for teaching English language?

1. The Bilingual Method
2. The Grammar Translation Method
3. The Direct Method
4. The Situation Method

{Option 1 [28389]} 1

{Option 2 [28390]} 2

{Option 3 [28391]} 3

{Option 4 [28392]} 4

Answer Given by Candidate : 1

Sl. No.23

QBID:30023

In the area of theory and research known as Second Language Acquisition (SLA), the classroom is considered

1. an ideal model for research.
2. a site of no use.
3. a site that always produces language learning blockade.
4. an experimental laboratory.

{Option 1 [28393]} 1

{Option 2 [28394]} 2

{Option 3 [28395]} 3

{Option 4 [28396]} 4

Answer Given by Candidate : 1

Sl. No.24

QBID:30024

The arrival of corpus linguistics has revitalized

1. the writing of observation-based grammar.
2. the writing that does not care for grammar.
3. the use of long sentences in newspaper reporting.
4. the quality of newspaper reporting.

{Option 1 [28397]} 1

{Option 2 [28398]} 2

(Option 3 [28399]) 3
 (Option 4 [28400]) 4
Answer Given by Candidate : 1

Sl. No.25
QBID:30025

Which of the following is one of the DON'Ts of writing a dissertation or thesis?

1. Compiling a bibliography as soon as the work is started.
2. Avoid jargon wherever possible.
3. It should be kept in mind that a dissertation or a thesis should take the form of an argument in which the writer must attempt to convince the reader of his or her case.
4. A researcher should not bother about the use of the proper scholarly conventions from the very beginning.

(Option 1 [28401]) 1
 (Option 2 [28402]) 2
 (Option 3 [28403]) 3
 (Option 4 [28404]) 4
Answer Given by Candidate : 4

Sl. No.26
QBID:30026

In which year, did the 'Indian Education Commission' (The sixth commission in the history of Indian Education) under the chairmanship of Dr. D. S. Kothari submit its report?

1. 1956
2. 1966
3. 1976
4. 1986

(Option 1 [28405]) 1
 (Option 2 [28406]) 2
 (Option 3 [28407]) 3
 (Option 4 [28408]) 4
Answer Given by Candidate : 2

Sl. No.27
QBID:30027

Who was the Chairman of the University Education Commission of 1948?

1. Babu Rajendra Prasad
2. D. S. Kothari
3. Maulana Abul Kalam Azad
4. S. Radhakrishnan

(Option 1 [28409]) 1
 (Option 2 [28410]) 2
 (Option 3 [28411]) 3
 (Option 4 [28412]) 4
Answer Given by Candidate : 4

Sl. No.28
QBID:30028

Which of the following is the first newspaper of India?

1. *Hicky's Bengal Gazette*
2. *Jhones' Calcutta Gazette*
3. *William's Indian Gazette*
4. *Salisbury's Madras Gazette*

{Option 1 [28413]} 1

{Option 2 [28414]} 2

{Option 3 [28415]} 3

{Option 4 [28416]} 4

Answer Given by Candidate : 1

Sl. No.29

QBID:30029

"The great object of the British Government ought to be the promotion of European literature and science among the natives of India, all funds appropriated for the purpose of education would be best employed on English education alone." Who made the comment given above?

1. Lord Macaulay
2. Sir Charles Wood
3. Lord William Bentinck
4. Arthur Mayhew

{Option 1 [28417]} 1

{Option 2 [28418]} 2

{Option 3 [28419]} 3

{Option 4 [28420]} 4

Answer Given by Candidate : 1

Sl. No.30

QBID:30030

Todd Kachru in "Three Circles of English" observes that English speaking countries are separated into three groups. Choose the correct answer from the options given below:

1. Central Circle, Middle Circle and Peripheral Circle
2. Primary Circle, Secondary Circle and Tertiary Circle
3. Inner Circle, Outer Circle and Expanding Circle
4. Inner Circle, Middle Circle and Outer Circle

{Option 1 [28421]} 1

{Option 2 [28422]} 2

{Option 3 [28423]} 3

{Option 4 [28424]} 4

Answer Given by Candidate : 3

Sl. No.31

QBID:30031

Which one of the following is *false* about V. S. Naipaul?

1. He was awarded the Nobel Prize in Literature in 2001.
2. He won the Booker Prize for his novel *A House for Mr. Biswas*.
3. He contributed his stories to the *Trinidad Guardian*.
4. He won the Somerset Maugham Award for his *Miguel Street*.

{Option 1 [28425]} 1

{Option 2 [28426]} 2

{Option 3 [28427]} 3

{Option 4 [28428]} 4

Answer Given by Candidate : 2

Sl. No.32

QBID:30032

Which one of the following is *false*?

1. An ideal literary researcher must be an insatiable reader.
2. An ideal literary researcher should not cast himself back into another age.
3. An ideal literary researcher should comprehend the current attitudes or the artistic assumptions.
4. An ideal literary researcher must have a vivid sense of history.

{Option 1 [28429]} 1

{Option 2 [28430]} 2

{Option 3 [28431]} 3

{Option 4 [28432]} 4

Answer Given by Candidate : 2

Sl. No.33

QBID:30033

Which of the following is true in the context of New Criticism?

1. It follows the tradition of Historical Criticism.
2. The main law of New Criticism is that it should be subjective analysis.
3. The distinctive procedure for a New Critic is explication.
4. The distinction between literary genres does play an essential role in New Criticism.

{Option 1 [28433]} 1

{Option 2 [28434]} 2

{Option 3 [28435]} 3

{Option 4 [28436]} 4

Answer Given by Candidate : 4

Sl. No.34

QBID:30034

The pamphlet *The Power of Love* (1643) proclaiming the importance of brotherhood as a means of achieving a radical change in social relationships was written by _____.

1. George Saintsbury
2. William Walwyn
3. F R. Leavis
4. Gerrard Winstanley

{Option 1 [28437]} 1

(Option 2 [28438]) 2

(Option 3 [28439]) 3

(Option 4 [28440]) 4

Answer Given by Candidate : 1

Sl. No.35

QBID:30035

Francis Bacon's *The Advancement of Learning* attempted to draw a distinction between two kinds of truth. Which are these?

1. Theological Truth and Scientific Truth
2. Theological Truth and Aesthetic Truth
3. Aesthetic Truth and Objective Truth
4. Metaphysical Truth and Aesthetic Truth

(Option 1 [28441]) 1

(Option 2 [28442]) 2

(Option 3 [28443]) 3

(Option 4 [28444]) 4

Answer Given by Candidate : 1

Sl. No.36

QBID:30036

"I shall be ambitious to have it said of me that I have brought Philosophy out of Closets and Libraries, Schools and Colleges to dwell in Clubs and Assemblies, at Tea Tables, and in Coffee Houses."

To whom do you attribute this famous statement?

1. Dr Samuel Johnson
2. Joseph Addison
3. Charles Lamb
4. Alexander Pope

(Option 1 [28445]) 1

(Option 2 [28446]) 2

(Option 3 [28447]) 3

(Option 4 [28448]) 4

Answer Given by Candidate : 1

Sl. No.37

QBID:30037

Dr Johnson's *Dictionary of the English Language* was published in

1. 1751
2. 1753
3. 1755
4. 1757

(Option 1 [28449]) 1

(Option 2 [28450]) 2

(Option 3 [28451]) 3

(Option 4 [28452]) 4

Answer Given by Candidate : 3

Sl. No.38

QBID:30038

An Essay on the Principles of Human Action was written by

- 1. Charles Lamb
- 2. Jean Jacques Rousseau
- 3. William Godwin
- 4. William Hazlitt

{Option 1 [28453]} 1

{Option 2 [28454]} 2

{Option 3 [28455]} 3

{Option 4 [28456]} 4

Answer Given by Candidate : 1

Sl. No.39

QBID:30039

Which of the following is false about Frederick Douglass?

Douglass's autobiography belongs to the tradition of fugitive slave narrative popular in the North before the Civil War.

- 2. He provides a first person account of his life spent in slavery.
- 3. He was famous as an orator dedicated to a black liberation movement.
- 4. He wrote *Up From Slavery*.

{Option 1 [28457]} 1

{Option 2 [28458]} 2

{Option 3 [28459]} 3

{Option 4 [28460]} 4

Answer Given by Candidate : 4

Sl. No.40

QBID:30040

The phrase "structure of feeling" is attributed to _____

- 1. Lauren Berlant
- 2. Terry Eagleton
- 3. Raymond Williams
- 4. Eve Kosofsky Sedgwick

{Option 1 [28461]} 1

{Option 2 [28462]} 2

{Option 3 [28463]} 3

{Option 4 [28464]} 4

Answer Given by Candidate : 3

Sl. No.41

QBID:30041

'A Valediction Forbidding Mourning' is written by

- A. John Donne
- B. John Milton
- C. Adrienne Rich
- D. Sylvia Plath
- E. Robert Frost

Choose the **correct** answer from the options given below

- 1. A and C only
- 2. A and B only
- 3. D and E only
- 4. B and C only

{Option 1 [28465]} 1

{Option 2 [28466]} 2

{Option 3 [28467]} 3

{Option 4 [28468]} 4

Answer Given by Candidate : 3

Sl. No.42

QBID:30042

Which of the following two poems are linked with each other in terms of form?

- A. "The Last Ride Together"
- B. "Ulysses"
- C. "Upon Appleton House: To My Lord Fairfax"
- D. "To Penshurst"
- E. "The Waste Land"

Choose the **correct** answer from the options given below

- 1. A and E only
- 2. A and B only
- 3. A and D only
- 4. C and D only

{Option 1 [28469]} 1

{Option 2 [28470]} 2

{Option 3 [28471]} 3

{Option 4 [28472]} 4

Answer Given by Candidate : 2

Sl. No.43

QBID:30043

Which of the following poems are written by Alexander Pope?

- A. *The Dunciad*
- B. *Moral Essays*
- C. *Granger's History of England*
- D. *Cooper's Hul*
- E. *Absalom and Achitophel*

Choose the **correct** answer from the options given below.

1. A and C only
2. B and E only
3. A and B only
4. C and D only

{Option 1 [28473]} 1

{Option 2 [28474]} 2

{Option 3 [28475]} 3

{Option 4 [28476]} 4

Answer Given by Candidate : 3

Sl. No.44

QBID:30044

Identify the plays originally written by Vijay Tendulkar from the following.

- A. *The Cyclist and His Fifth Woman*
- B. *Scandal in Fairyland*
- C. *The Vultures and Encounter in Umbugland*
- D. *Sakharam Binder*
- E. *Fire and the Rain*

Choose the **correct** answer from the options given below.

1. B, C and E only
2. A, B and C only
3. A, C and D only
4. A, B and D only

{Option 1 [28477]} 1

{Option 2 [28478]} 2

{Option 3 [28479]} 3

{Option 4 [28480]} 4

Answer Given by Candidate : 3

Sl. No.45

QBID:30045

Identify the plays written by Asif Cummphoy from the following:

- A. *Princes*
- B. *The Captives*
- C. *An Experiment with Truth*
- D. *Angkor*
- E. *Dance Like a Man*

Choose the **correct** answer from the options given below:

- 1. A, B and D only
- 2. B, C and D only
- 3. A, B and C only
- 4. A, B and E only

{Option 1 [28481]} 1

{Option 2 [28482]} 2

{Option 3 [28483]} 3

{Option 4 [28484]} 4

Answer Given by Candidate : 1

Sl. No.46

QBID:30046

Which of the following are the plays written by Robert Greene?

- A. *The Famous Chronicle of King Edward the First*
- B. *Alphonsus*
- C. *A Man for the Misbegotten*
- D. *The Old Wives' Tale*
- E. *King of Aragon*

Choose the **correct** answer from the options given below:

- 1. B and D only
- 2. A and E only
- 3. B and E only
- 4. C and E only

{Option 1 [28485]} 1

{Option 2 [28486]} 2

{Option 3 [28487]} 3

{Option 4 [28488]} 4

Answer Given by Candidate : 1

Sl. No.47

QBID:30047

Which of the following two plays were written by W. B. Yeats?

- A. *The Land of Heart's Desire*
- B. *Time and the Conways*
- C. *The Silver Tasse*
- D. *The Countess Cathleen*
- E. *The Plough and the Stars*

Choose the **correct** answer from the options given below

1. C and D only
2. A and D only
3. A and E only
4. B and E only

{Option 1 [28489]} 1

{Option 2 [28490]} 2

{Option 3 [28491]} 3

{Option 4 [28492]} 4

Answer Given by Candidate : 3

Sl. No.48

QBID:30048

Which among the following are true in the context of Chinua Achebe?

- A. He wrote *Arrow of God* and *Things Fall Apart*
- B. His "Novelist as Teacher" is a seminal essay in the context of African literature.
- C. The name of the tribe he depicted in *Things Fall Apart* is Igbo
- D. He is a Kenyan born American writer
- E. He wrote the essay "An Abortion of English Department."

Choose the **correct** answer from the options given below

1. A, C and D only
2. A, B and E only
3. A, B and C only
4. B, C and D only

{Option 1 [28493]} 1

{Option 2 [28494]} 2

{Option 3 [28495]} 3

{Option 4 [28496]} 4

Answer Given by Candidate : 1

Sl. No.49

QBID:30049

Identify the **correct ones** among the following:

- A. The *Apologie for Poetrie* was written by Sir Philip Sidney
- B. Sir Philip Sidney wrote the *Apologie for Poetrie* and Walter Raleigh wrote *The School of Abuse*
- C. Stephen Gosson wrote *The School of Abuse* in the euphuistic style.
- D. Sidney's style was characterised by neoclassical restraint.
- E. Sidney and Gosson wrote their critical treatise in the eighteenth century

Choose the **correct** answer from the options given below:

- 1 A, B and C only
- 2 A, C and D only
- 3 A, D and E only
- 4 A, C and E only,

{Option 1 [28497]} 1

{Option 2 [28498]} 2

{Option 3 [28499]} 3

{Option 4 [28500]} 4

Answer Given by Candidate : 1

Sl. No.50

QBID:30050

Which of the following works have NOT been written by Thomas Carlyle?

- A. *Of Heroes and Hero-Worship*
- B. *The French Revolution*
- C. *Of Human Bondage*
- D. *The Hour and the Man*
- E. *Hudibras*

Choose the **correct** answer from the options given below:

- 1 A and B only
- 2 A and C only
- 3 A and D only
- 4 A and E only

{Option 1 [28501]} 1

{Option 2 [28502]} 2

{Option 3 [28503]} 3

{Option 4 [28504]} 4

Answer Given by Candidate : 4

Sl. No.51

QBID:30051

Which of the following works have NOT been authored by John Stuart Mill?

- A. *Subjection of Women*
- B. *Thoughts on Parliamentary Reform*
- C. *Past and Present*
- D. *Explorations*
- E. *On Liberty*

Choose the **correct** answer from the options given below

- 1. A and B only
- 2. A and E only
- 3. C and D only
- 4. B and E only

{Option 1 [28505]} 1

{Option 2 [28506]} 2

{Option 3 [28507]} 3

{Option 4 [28508]} 4

Answer Given by Candidate : 2

Sl. No.52

QBID:30052

Which among the following are true in the context of literary research?

- A. It is devoted to the enlightenment of criticism
- B. It seeks to illuminate the work of art as it really is
- C. It has no connection with the proffered information
- D. It tries to see the writer as s/he really was

Choose the **correct** answer from the options given below

- 1. A, C and D only
- 2. B, C and D only
- 3. A, B and D only
- 4. A, B and C only

{Option 1 [28509]} 1

{Option 2 [28510]} 2

{Option 3 [28511]} 3

{Option 4 [28512]} 4

Answer Given by Candidate : 3

Sl. No.53

QBID:30053

Which among the following are false in the context of autographical research?

- A. These can be accepted on face value
- B. These are usually idealized
- C. These are coloured by compelling motive of the desire for self-justification
- D. These are embroidered through the sheer exuberance of the artistic imagination

Choose the **correct** answer from the options given below:

- 1 A, C and D only
- 2 B, C and D only
- 3 A, B and D only
- 4 A, B, C and D

{Option 1 [28513]} 1

{Option 2 [28514]} 2

{Option 3 [28515]} 3

{Option 4 [28516]} 4

Answer Given by Candidate : 1

Sl. No. 54

QBID:30054

Which of the following are the key attributes and skills required in the context of tools and techniques for literary research?

- A. Having an overview of the main online and printed sources relevant to the research.
- B. Not participating in any online information networks as others may copy the work.
- C. Getting to know a range of available online sources, and being able to evaluate these sources comparatively.
- D. Using online and printed sources to identify and locate material archives.
- E. Peer management technique

Choose the **correct** answer from the options given below:

- 1 A, B and C only
- 2 B, C and E only
- 3 A, C and D only
- 4 A, B, C and D only

{Option 1 [28517]} 1

{Option 2 [28518]} 2

{Option 3 [28519]} 3

{Option 4 [28520]} 4

Answer Given by Candidate : 3

Sl. No. 55

QBID:30055

Which among the following are written by Mikhail Bakhtin?

- A. *White Mythology*
- B. *Freudianism: A Marxist Critique*
- C. *The Ideology of the Aesthetics*
- D. *Rabelais and His World*
- E. *Morphology of the Fairytale*

Choose the **correct** answer from the options given below

- 1. A and C only
- 2. B and D only
- 3. A and E only
- 4. B and C only

{Option 1 [28521]} 1

{Option 2 [28522]} 2

{Option 3 [28523]} 3

{Option 4 [28524]} 4

Answer Given by Candidate : 3

Sl. No.56
QBID:30056

Which of the following are correctly matched?

- A. John Keats - *On the Healing Power of Poetry*
- B. Carl G. Jung - *Writing and Difference*
- C. Jacques Derrida - *Modern Man in Search of a Soul*
- D. Harold Bloom - *The Anxiety of Influence*
- E. Kate Millett - *Jacques Lacan: A Feminist Introduction*

Choose the **correct** answer from the options given below

- 1. B and C only
- 2. A and D only
- 3. A and E only
- 4. B and D only

{Option 1 [28525]} 1

{Option 2 [28526]} 2

{Option 3 [28527]} 3

{Option 4 [28528]} 4

Answer Given by Candidate : 3

Sl. No.57
QBID:30057

Gilles Deleuze and Félix Guattari's *Anti-Oedipus: Capitalism and Schizophrenia* uses two theoretical paradigms. These are

- A. Marxism
- B. Poststructuralism
- C. Psychoanalysis
- D. Feminism

Choose the **correct** answer from the options given below

- 1 A and C only
- 2 A and B only
- 3 A and D only
- 4 B and C only

{Option 1 [28529]} 1

{Option 2 [28530]} 2

{Option 3 [28531]} 3

{Option 4 [28532]} 4

Answer Given by Candidate : 1

Sl. No. 58

QBID:30058

Which of the two following books are written by Dipesh Chakrabarty?

- A. *Provincializing Europe: Postcolonial Thought and Historical Difference*
- B. *The Subaltern Studies Reader!*
- C. *Identity and Violence*
- D. *The Climate of History in a Planetary Age*
- E. *In Other Worlds*

Choose the **correct** answer from the options given below

- 1 A and C only
- 2 A and B only
- 3 A and D only
- 4 B and E only

{Option 1 [28533]} 1

{Option 2 [28534]} 2

{Option 3 [28535]} 3

{Option 4 [28536]} 4

Answer Given by Candidate : 1

Sl. No. 59

QBID:30059

Which of the following two books have their roots in Foucauldian thoughts on sexuality?

- A. *Metahistory*
- B. *Gender Trouble: Feminism and the Subversion of Identity*
- C. *The Role of the Reader*
- D. *Epistemology of the Closet*
- E. *Sexual Politics*

Choose the **correct** answer from the options given below

- 1. B and C only
- 2. A and D only
- 3. A and C only
- 4. B and D only

{Option 1 [28537]} 1

{Option 2 [28538]} 2

{Option 3 [28539]} 3

{Option 4 [28540]} 4

Answer Given by Candidate : 4

St. No.60
QBID:30060

Which of the following are written by George Peele?

- A. *The Famous Chronicle of King Edward the First*
- B. *A Moon for the Misbegotten*
- C. *The Arraignment of Paris*
- D. *The Scottish Historie of James the Fourth*
- E. *The Did Wives' Tale*

Choose the **correct** answer from the options given below

- 1. B, C and D only
- 2. A, C and E only
- 3. A, C and D only
- 4. C, D and E only

{Option 1 [28541]} 1

{Option 2 [28542]} 2

{Option 3 [28543]} 3

{Option 4 [28544]} 4

Answer Given by Candidate : 4

St. No.61
QBID:30061

Which among the following are true in the context of Gabriel García Márquez?

- A. He was a Caribbean novelist, short story writer, screenwriter, and journalist.
- B. He was affectionately known as Gabo or Gabito throughout Latin America.
- C. He received the Nobel Prize in Literature in 1982.
- D. *Love in the Time of Cholera* is a memoir written by Márquez.
- E. His novel *One Hundred Years of Solitude* was published in 1967.

Choose the **correct** answer from the options given below

- 1. A, C and D only
- 2. B, C and D only
- 3. B, C and E only
- 4. A, C and E only

{Option 1 [28545]} 1

{Option 2 [28546]} 2

{Option 3 [28547]} 3

{Option 4 [28548]} 4

Answer Given by Candidate : 3

Sl. No.62
QBID:30062

Which of the following are the novels written by John Steinbeck?

- A. *The Naked and the Dead*
- B. *The Grapes of Wrath*
- C. *East of Eden*
- D. *To Kill a Mockingbird*
- E. *Cannery Row*

Choose the **correct** answer from the options given below

- 1. A, C and D only
- 2. B, C and E only
- 3. C, D and E only
- 4. A, D and E only

{Option 1 [28549]} 1

{Option 2 [28550]} 2

{Option 3 [28551]} 3

{Option 4 [28552]} 4

Answer Given by Candidate : 2

Sl. No.63
QBID:30063

Which of the following are the leading characters in the novels written by Mulk Raj Ahahdi?

- A. Munoo
- B. Bakta
- C. Sampath
- D. Gangu
- E. Doshi

Choose the **correct** answer from the options given below

1. B, C and D only
2. A, C and E only
3. C, D and E only
4. A, B and D only

{Option 1 [28553]} 1

{Option 2 [28554]} 2

{Option 3 [28555]} 3

{Option 4 [28556]} 4

Answer Given by Candidate : 2

Sl. No.64

QBid:30064

Identify the correct pairs

A. Ewan McEwan *Amsterdam*

B. Italo Calvino *If on a Winter's Night A Traveller*

C. Amitav Ghosh *The Circle of Reason*

D. D M Thomas *Everest Hotel*

E. Doris Lessing *The Testaments*

Choose the **correct** answer from the options given below

1. A, B and C only
2. A, B and E only
3. B, C and D only
4. C, D and E only

{Option 1 [28557]} 1

{Option 2 [28558]} 2

{Option 3 [28559]} 3

{Option 4 [28560]} 4

Answer Given by Candidate : 3

Sl. No.65

QBid:30065

Identify the correct pairs

- A. Aristotle *Rhetoric*
- B. Quintilian *Oratorical Institutions*
- C. C. Brooks and R. P. Warren *Understanding Fiction*
- D. Allen Tate *The Verbal Icon*
- E. Harold Bloom *The Great Tradition*

Choose the **correct** answer from the options given below

1. A, B and C only
2. A, B and D only
3. B, C and E only
4. B, D and E only

{Option 1 [28561]} 1

{Option 2 [28562]} 2

{Option 3 [28563]} 3

{Option 4 [28564]} 4

Answer Given by Candidate : 1

Sl. No.66

QBID:30066

Match List I with List II

List I	List II
A. Rabindranath Tagore	I. Purdah and Other Poems
B. Muhammad Iqbal	II. The Unfinished Man
C. Nissim Ezekiel	III. The Child
D. Imtiaz Dharker	IV. The Secrets of the Self

Choose the **correct** answer from the options given below

1. (A) (I), (B) (II), (C) (I), (D) (V)
2. (A) (V), (B) (I), (C) (II), (D) (I), ()
3. (A) (II), (B) (IV), (C) (I), (D) (I)
4. (A) (II), (B) (II), (C) (II), (D) (IV)

{Option 1 [28565]} 1

{Option 2 [28566]} 2

{Option 3 [28567]} 3

{Option 4 [28568]} 4

Answer Given by Candidate : 3

Sl. No.67

QBID:30067

Match List I with List II

List I	List II
A. Emily Dickinson	I. Woman to Man
B. Kath Walker	II. Banking Potatoes
C. Judith Wright	III. Because I could not stop for Death
D. Yusef Komunyakaa	IV. We Are Going

Choose the **correct** answer from the options given below

1. (A) I, (B) III, (C) II, (D) IV
 2. (A) I, (B) II, (C) III, (D) IV
 3. (A) II, (B) I, (C) III, (D) IV
 4. (A) I, (B) IV, (C) II, (D) III

{Option 1 [28569]} 1

{Option 2 [28570]} 2

{Option 3 [28571]} 3

{Option 4 [28572]} 4

Answer Given by Candidate : 4

Sl. No. 68

QBID:30068

Match List I with List II

List I	List II
A. Blood	Phlegmatic
B. Yellow Bile	I. Sanguine
C. Phlegm	III. Melancholy
D. Black bile	V. Choleric

Choose the **correct** answer from the options given below

1. A: B I, C II, D V
 2. A: I B: V C: I D: II
 3. A: IV B: II C: II, D: I
 4. A: II, B: I, C: I, D: V

{Option 1 [28573]} 1

{Option 2 [28574]} 2

{Option 3 [28575]} 3

{Option 4 [28576]} 4

Answer Given by Candidate : 2

Sl. No. 69

QBID:30069

Match List I with List II

List I

- A. Some are born great, others achieve greatness.
 B. Love looks not with the eyes, but with the mind.
 And therefore is winged Cupid painted blind
 C. Ill deeds is doubled with an evil word
 D. We are such stuff as dreams are made on, and our little life is rounded with a sleep

List II

- I. *The Tempest*
 II. *The Comedy of Errors*
 III. *A Midsummer Night's Dream*
 IV. *Twelfth Night*

Choose the **correct** answer from the options given below

- 1 A-IV B-II C-I D
 2 A-I B-I C-III D-IV
 3 A-II, B-V, C-I, D-I
 4 A-II B-II, C-I D-V

{Option 1 [28577]} 1

{Option 2 [28578]} 2

{Option 3 [28579]} 3

{Option 4 [28580]} 4

Answer Given by Candidate : 2

Sl. No. 70

QBID:30070

Match List I with List II

List I	List II
A. Aporia	I. Marxism
B. Scapes	II. Psychoanalysis
C. Interpellation	III. Deconstruction
D. Mirror Stage	IV. Globalisation

Choose the **correct** answer from the options given below

- 1 (A) , I) (B) , II) (C) , J) , D) , V)
 2 (A) , V), (B) ((C) , II) (D) , I)
 3 (A) , II), (B) , (IV), (C) (), (D) , I)
 4 (A) , I), (B) (III) (C) , J), (D) , (V)

{Option 1 [28581]} 1

{Option 2 [28582]} 2

{Option 3 [28583]} 3

{Option 4 [28584]} 4

Answer Given by Candidate : 3

Sl. No. 71

QBID:30071

Match List I with List II

List I	List II
A. <i>The Political Unconscious: Narrative as a Socially Symbolic Act</i>	I. Joseph Conrad
B. <i>The Pleasure of the Text</i>	II. Monique Wittig
C. <i>The Straight Mind and Other Essays</i>	III. Roland Barthes
D. <i>Literary Darwinism: Evolution, Human Nature and Literature</i>	IV. Fredric Jameson

Choose the **correct** answer from the options given below

- (A) (I), (B) (II), (C) (I), (D) (IV)
 2 (A) (I), (B) (IV), (C) (II), (D) (I)
 3 (A) (I), (B) (IV), (C) (II), (D) (I)
 4 (A) (V), (B) (I), (C) (II), (D) (I)

(Option 1 [28585]) 1

(Option 2 [28586]) 2

(Option 3 [28587]) 3

(Option 4 [28588]) 4

Answer Given by Candidate : 4

Sl. No. 72

QBID:30072

Match List I with List II

List I	List II
A. <i>The Famished Road</i>	I. Buchi Emecheta
B. <i>The Bride Price</i>	II. Nadine Gordimer
C. <i>Half of a Yellow Sun</i>	III. Ben Okri
D. <i>The Lying Days</i>	IV. Chimamanda Ngozi Adichie

Choose the **correct** answer from the options given below

- 1 A III B I, C IV D II
 2 A II B II, C IV D I
 3 A IV B II, C I D
 4 A I, B IV, C I, D III

(Option 1 [28589]) 1

(Option 2 [28590]) 2

(Option 3 [28591]) 3

(Option 4 [28592]) 4

Answer Given by Candidate : 1

Sl. No. 73

QBID:30073

Match List I with List II

List I	List II
A. Ratanbai, A Sketch of a Bombay High Caste Hindu Young Wife	I. Krupabai Satthianadhan
B. The Hindu Wife or The Enchanted Fruit	II. Shevantiba M. Nikambe
C. Kamala, A Story of Hindu Life	III. Toru Dutt
D. Bianca or The Young Spanish Maiden	IV. Raj Lakshmi Deb

Choose the **correct** answer from the options given below

1. A - B - I → D - I
 2. A → B - II, C - IV, D - I
 3. A - B → C - D - I
 4. A - V, B - II, C - I, D - III

(Option 1 [28593]) 1

(Option 2 [28594]) 2

(Option 3 [28595]) 3

(Option 4 [28596]) 4

Answer Given by Candidate : 2

Sl. No. 74
QBID:30074

Match List I with List II

List I	List II
A. Richard Wright	I. A Mercy
B. Toni Morrison	II. Kindred
C. Barbara Chase-Riboud	III. American Hunger
D. Octavia Butler	IV. Sula/Hemings

Choose the **correct** answer from the options given below

1. A - III, B - I, C - IV, D - II
 2. A - III, B - II, C - IV, D - I
 3. A - IV, B - II, C - I, D - I
 4. A - V, B - IV, C - III, D - I

(Option 1 [28597]) 1

(Option 2 [28598]) 2

(Option 3 [28599]) 3

(Option 4 [28600]) 4

Answer Given by Candidate : 1

Sl. No. 75
QBID:30075

Match List I with List II

List I	List II
A. M. K. Naik	I. <i>The Indian Contribution to English Literature</i>
B. David McCutcheon	II. <i>A History of Indian English Literature</i>
C. A. R. Srinivasa Iyengar	III. <i>English in India: Its Present and Future</i>
D. V. K. Gokak	IV. <i>Indian Writing in English: Critical Essays</i>

Choose the **correct** answer from the options given below

1. A-I, B-II, C-IV, D-I
2. A-II, B-I, C-III, D-IV
3. A-II, B-IV, C-I, D-I
4. A-IV, B-C-II, D-I

(Option 1 [28601]) 1

(Option 2 [28602]) 2

(Option 3 [28603]) 3

(Option 4 [28604]) 4

Answer Given by Candidate : 3

Sl. No. 76

QBID:30076

Choose the correct chronological sequence in which the following texts were published

- A. *The Tower*
- B. *The Hound and the Panther*
- C. *The Wild Swans at Coole*
- D. *Mac Flecknoe*
- E. *The Whitsun Weddings*

Choose the **correct** answer from the options given below

1. A, B, D, E, C
2. B, C, A, E, D
3. B, A, C, D, E
4. D, B, C, A, E

(Option 1 [28605]) 1

(Option 2 [28606]) 2

(Option 3 [28607]) 3

(Option 4 [28608]) 4

Answer Given by Candidate : 4

Sl. No. 77

QBID:30077

Arrange the following poets in accordance with their years of birth

- A. George Herbert
- B. Edmund Spenser
- C. Philip Sidney
- D. John Donne
- E. Oliver Goldsmith

Choose the **correct** answer from the options given below:

- 1. A, B, D, C, E
- 2. B, C, D, A, E
- 3. E, B, A, D, C
- 4. A, D, E, B, C

{Option 1 [28609]} 1

{Option 2 [28610]} 2

{Option 3 [28611]} 3

{Option 4 [28612]} 4

Answer Given by Candidate : 2

Sl. No. 78
QBID:30078

Find the chronological order of publication of the given works:

- A. Darwin's *Origin of Species*
- B. Macaulay's "Essay on Milton"
- C. Stevenson's *Treasure Island*
- D. Browning's "Pauline"

Arnold Bennett's *Old Wives Tale*

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. B, D, A, C, E
- 3. C, D, A, B, E
- 4. D, E, A, C, B

{Option 1 [28613]} 1

{Option 2 [28614]} 2

{Option 3 [28615]} 3

{Option 4 [28616]} 4

Answer Given by Candidate : 1

Sl. No. 79
QBID:30079

Find the chronological order of the writers in terms of their years of birth

- A. Jane Austen
- B. Henry Fielding
- C. James M. Barrie
- D. Richard Doddridge Blackmore
- E. William Makepeace Thackeray

Choose the **correct** answer from the options given below

- 1. A, B, C, D, E
- 2. B, A, E, D, C
- 3. C, D, A, B, E
- 4. D, B, A, E, C

{Option 1 [28617]} 1

{Option 2 [28618]} 2

{Option 3 [28619]} 3

{Option 4 [28620]} 4

Answer Given by Candidate : 2

Sl. No.80
QBID:30080

Find the chronological order of the writers in terms of the period they belonged to

- A. Richard Steele
- B. Charles Lamb
- C. John Dryden
- D. Francis Bacon
- E. Matthew Arnold

Choose the **correct** answer from the options given below

- 1. A, B, C, D, E
- 2. B, D, E, C, A
- 3. C, B, D, A, E
- 4. D, C, A, B, E

{Option 1 [28621]} 1

{Option 2 [28622]} 2

{Option 3 [28623]} 3

{Option 4 [28624]} 4

Answer Given by Candidate : 4

Sl. No.81
QBID:30081

Find the chronological order of publication of the given works:

- A. *Rajmohan's Wife*
- B. *A Bend in the Ganges*
- C. *Kanthapura*
- D. *Untouchable*
- E. *Drum*

Choose the **correct** answer from the options given below:

- 1. A, B, C, D, E
- 2. A, C, D, E, B
- 3. A, D, C, B, E
- 4. A, E, D, C, B

{Option 1 [28625]} 1

{Option 2 [28626]} 2

{Option 3 [28627]} 3

{Option 4 [28628]} 4

Answer Given by Candidate : 2

Sl. No.82

QID:30082

Find the chronological order of publication of Charles Dickens's novels:

- A. *Oliver Twist*
- B. *Dombey and Sons*
- C. *Pickwick Papers*
- D. *Bleak House*
- E. *David Copperfield*

Choose the **correct** answer from the options given below:

- 1. A, D, C, B, E
- 2. D, E, B, C, A
- 3. B, D, C, A, E
- 4. C, A, B, D, E

{Option 1 [28629]} 1

{Option 2 [28630]} 2

{Option 3 [28631]} 3

{Option 4 [28632]} 4

Answer Given by Candidate : 4

Sl. No.83

QID:30083

Find the chronological order of publication of the given works:

- A. Boswell's *Life of Johnson*
- B. Hobbes's *Leviathan*
- C. Pepys's *Diary*
- D. Bunyan's *Pilgrim's Progress*
- E. Locke's *Human Understanding*

Choose the **correct** answer from the options given below:

1. B, C, D, E, A
2. A, C, D, E, B
3. C, D, A, B, E
4. D, E, A, C, B

{Option 1 [28633]} 1

{Option 2 [28634]} 2

{Option 3 [28635]} 3

{Option 4 [28636]} 4

Answer Given by Candidate : 1

Sl. No.84

QBID:30084

Find the chronological order of publication of the given works:

- A. *Structuralist Poetics*
- B. *Course in General Linguistics*
- C. *The Pursuit of Signs*
- D. *The Pleasure of the Text*
- E. *The Implied Reader*

Choose the **correct** answer from the options given below:

1. A, C, D, E, B
2. B, D, E, A, C
3. C, D, A, B, E
4. D, E, A, C, B

{Option 1 [28637]} 1

{Option 2 [28638]} 2

{Option 3 [28639]} 3

{Option 4 [28640]} 4

Answer Given by Candidate : 2

Sl. No.85

QBID:30085

Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R)

Assertion (A): From a social linguistic point of view, mainstream SLA studies remain asocial—the social import of learning to interact through language remains hidden.

Reason (R): A socio-linguistic perspective focusses on the linguistic system as well as on a concern with specific forms of pragmatic and discourse development and rejects the tendency of looking at language as a set of norms around language diversity and ideologies.

In light of the above statements, choose the **most appropriate** answer from the options given below:

- 1 Both (A) and (R) are correct and (R) is the correct explanation of (A)
- 2 Both (A) and (R) are correct and (R) is the correct explanation of (A)
- 3 (A) is correct but (R) is not correct.
4. (A) is not correct but (R) is correct.

{Option 1 [28641]} 1

{Option 2 [28642]} 2

{Option 3 [28643]} 3

{Option 4 [28644]} 4

Answer Given by Candidate : 3

Sl. No.86

QBID:30086

Given below are two statements, one is labelled as Assertion (A) and the other is labelled as Reason (R).

Assertion (A): In extensive reading, the teachers play the main role.

Reason (R): The aim of extensive reading is to enrich learners' knowledge.

In light of the above statements, choose the **most appropriate** answer from the options given below:

- 1 Both (A) and (R) are correct and (R) is the correct explanation of (A)
- 2 Both (A) and (R) are correct and (R) is the correct explanation of (A)
- 3 (A) is correct but (R) is not correct.
4. (A) is not correct but (R) is correct.

{Option 1 [28645]} 1

{Option 2 [28646]} 2

{Option 3 [28647]} 3

{Option 4 [28648]} 4

Answer Given by Candidate : 4

Sl. No.87

QBID:30087

Given below are two statements:

Statement I: "Anagoge" is the final part of the drama just after the climax in which there is resolution for any conflicts left in the plot.

Statement II: Anagoge is the concluding part of the play, where audience receives an equitable charge in the play.

In light of the above statements, choose the **correct** answer from the options given below:

- 1 Both Statement I and Statement II are true.
- 2 Both Statement I and Statement II are false.
- 3 Statement I is true but Statement II is false.
- 4 Statement I is false but Statement II is true.

(Option 1 [28649]) 1

(Option 2 [28650]) 2

(Option 3 [28651]) 3

(Option 4 [28652]) 4

Answer Given by Candidate : 4

St. No.88

QBID:30088

Given below are two statements:

Statement I: It is true that there is an analogy between the works of an author and the experiences of his life.

Statement II: The works may be seen as an incomplete translation of the life.

In light of the above statements, choose the **correct** answer from the options given below:

- 1 Both Statement I and Statement II are true.
- 2 Both Statement I and Statement II are false.
- 3 Statement I is true but Statement II is false.
- 4 Statement I is false but Statement II is true.

(Option 1 [28653]) 1

(Option 2 [28654]) 2

(Option 3 [28655]) 3

(Option 4 [28656]) 4

Answer Given by Candidate : 1

St. No.89

QBID:30089

Given below are two statements:

Statement I: Things do not have signification and it is only one of simple usage because another is associated with my relations with them.

Statement II: In designating a thing, I designate it to the other

In light of the above statements, choose the **correct** answer from the options given below:

- 1 Both Statement I and Statement II are true
- 2 Both Statement I and Statement II are false
- 3 Statement I is true but Statement II is false
- 4 Statement I is false but Statement II is true

{Option 1 [28657]} 1

{Option 2 [28658]} 2

{Option 3 [28659]} 3

{Option 4 [28660]} 4

Answer Given by Candidate : 1

Sl. No.90

QBID:30090

Given below are two statements

Statement I: The poststructuralists' genre critics suggest that the way to 'de-essentialize' genre is to re-cast it in terms of discourse.

Statement II: But while the poststructuralists move toward dialectical exchange and ideology is both useful and necessary, conceiving of genre primarily in terms of discourse reveals certain limitations that are intrinsic to poststructuralism's basic approach to discourse and to the relationship envisioned between discourse and subjectivity.

In light of the above statements, choose the **correct** answer from the options given below:

- 1 Both Statement I and Statement II are true
- 2 Both Statement I and Statement II are false
- 3 Statement I is true but Statement II is false
- 4 Statement I is false but Statement II is true

{Option 1 [28661]} 1

{Option 2 [28662]} 2

{Option 3 [28663]} 3

{Option 4 [28664]} 4

Answer Given by Candidate : 1

Sl. No.91

QBID:30091

Read the following poem and answer the questions that follows:

Are You There?
My father and I shove back the furniture
to the four walls of the sitting room
then lie on the carpet wearing blindfolds
his left hand holding my left hand.

Are you there, Moriarty? he enquires
before tightening (I imagine) the grip
on his rolled-up copy of yesterday's Times.
There is only one possible answer to that.

give it while rolling away to the side
but still clasping his hand, still in range
and sure enough he manages a direct hit.
Now it's my turn, but the moment I fit
my weapon I realise there is no reason
to continue. I can tell from his stillness
and the chill and stiffness of his fingers,
he has been dead for a good while already.

Andrew Motion

The poet and his father shove back the furniture to

- 1. to sleep well
- 2. to play a game
- 3. to create space for more furniture.
- 4. to lie down to contemplate

(Option 1 [28665]) 1

(Option 2 [28666]) 2

(Option 3 [28667]) 3

(Option 4 [28668]) 4

Answer Given by Candidate : 2

St. No.92

QBID:30092

Read the following poem and answer the questions that follows:

Are You There?
My father and I shove back the furniture
to the four walls of the sitting room
then lie on the carpet wearing blindfolds
his left hand holding my left hand.

Are you there, Moriarty? he enquires
before tightening (I imagine) the grip
on his rolled-up copy of yesterday's Times.
There is only one possible answer to that.

give it while rolling away to the side
but still clasping his hand, still in range
and sure enough he manages a direct hit.
Now it's my turn, but the moment I fit
my weapon I realise there is no reason
to continue. I can tell from his stillness
and the chill and stiffness of his fingers,
he has been dead for a good while already.

Andrew Motion

Moriarty is the name of

- the poet
- 2 the poet's dog
- 3 a game played by two or more blindfolded persons
- 4 the poet's mother

(Option 1 [28669]) 1

(Option 2 [28670]) 2

(Option 3 [28671]) 3

(Option 4 [28672]) 4

Answer Given by Candidate : 1

St. No.93

QBID:30093

Read the following poem and answer the questions that follows:

Are You There?
My father and I shove back the furniture
to the four walls of the sitting room
then lie on the carpet wearing blindfolds
his left hand holding my left hand.

Are you there, Moriarty? he enquires
before tightening (I imagine) the grip
on his rolled-up copy of yesterday's Times.
There is only one possible answer to that.

give it while rolling away to the side
but still clasping his hand, still in range
and sure enough he manages a direct hit.
Now it's my turn, but the moment I fit
my weapon I realise there is no reason
to continue. I can tell from his stillness
and the chill and stiffness of his fingers,
he has been dead for a good while already.

Andrew Motion

Which one of the following statements is true?

1. The poet imagines that his father tightens his grip on the rolled-up copy of *Times*,
2. The poet's father tightens his grip on the rolled-up copy of *Times*,
3. The poet is sure that his father tightens his grip on the rolled-up copy of *Times*,
4. The poet sees his father tightening his grip on the rolled-up copy of *Times*

(Option 1 [28673]) 1

(Option 2 [28674]) 2

(Option 3 [28675]) 3

(Option 4 [28676]) 4

Answer Given by Candidate : 1

St. No.94

QBID:30094

Read the following poem and answer the questions that follows:

Are You There?
My father and I shove back the furniture
to the four walls of the sitting room
then lie on the carpet wearing blindfolds
his left hand holding my left hand.

Are you there, Moriarty? he enquires
before tightening (I imagine) the grip
on his rolled-up copy of yesterday's Times.
There is only one possible answer to that.

give it while rolling away to the side
but still clasping his hand, still in range
and sure enough he manages a direct hit.
Now it's my turn, but the moment I fit
my weapon I realise there is no reason
to continue. I can tell from his stillness
and the chill and stiffness of his fingers,
he has been dead for a good while already.

Andrew Motion

The 'weapon' mentioned in the first line of the fourth stanza of the poem is

- 1. a knife
- 2. a rolled-up newspaper
- 3. a scissor
- 4. a stick.

(Option 1 [28677]) 1

(Option 2 [28678]) 2

(Option 3 [28679]) 3

(Option 4 [28680]) 4

Answer Given by Candidate : 2

St. No.95

QBID:30095

Read the following poem and answer the questions that follows:

Are You There?
My father and I shove back the furniture
to the four walls of the sitting room
then lie on the carpet wearing blindfolds
his left hand holding my left hand.

Are you there, Moriarty? he enquires
before tightening (I imagine) the grip
on his rolled-up copy of yesterday's Times.
There is only one possible answer to that.

give it while rolling away to the side
but still clasping his hand, still in range
and sure enough he manages a direct hit.
Now it's my turn, but the moment I fit
my weapon I realise there is no reason
to continue. I can tell from his stillness
and the chill and stiffness of his fingers,
he has been dead for a good while already.

Andrew Motion

In the last stanza of the poem,

- the poet is sure of his father's death.
- 2 the poet imagines his father to be dead
- 3 the poet does not know whether his father is alive
- 4. the poet wildly guesses that his father is dead

(Option 1 [28681]) 1

(Option 2 [28682]) 2

(Option 3 [28683]) 3

(Option 4 [28684]) 4

Answer Given by Candidate : 1

St. No.96

QBID:30096

Read the following passage and answer the questions that follow:

In this sense one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of works in which people relate themselves to writing. It would not be easy to isolate from a text that has been variously called literature some constant set of inherent features. In fact it would be as impossible as trying to identify the single distinguishing feature which all comedies have in common. There is no essence of literature whatsoever. Any bit of writing may be read non-pragmatically – that is what reading a text as literature means just as any writing may be read poetically – to pore over the railway timetable not to discover a train connection but to stimulate in us general reflections on the speed and complexity of modern existence. Then I might be said to be reading it as literature. John M. Ellis has argued that the term literature operates rather like the word weed. Weeds are not particular kinds of plant but just any kind of plant which for some reason or another a gardener does not want around. Perhaps literature means something like the opposite: any kind of writing which for some reason or another somebody values highly. As the principles highly value and weed are functioning rather than biological terms they tell us about what we do, not about the fixed being of things.

What is the implication of the statement "In this sense one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of works in which people relate themselves to writing?"

- 1 Literature has values that are constant and universal for all classes and races.
- 2 Literature has a moral dimension, which cannot be superseded by any other values.
- 3 Literature has values that may be interpreted differently by different subject positions.
- 4 The inherent quality of literature is its literariness.

(Option 1 [28685]) 1

(Option 2 [28686]) 2

(Option 3 [28687]) 3

(Option 4 [28688]) 4

Answer Given by Candidate : 3

Sl. No.97
QBID.30097

Read the following passage and answer the questions that follow:

In this sense one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of works in which people relate themselves to writing. It would not be easy to isolate from a text that has been variously called literature some constant set of inherent features. In fact it would be as impossible as trying to identify the single distinguishing feature which all comedies have in common. There is no essence of literature whatsoever. Any bit of writing may be read non-pragmatically – that is what reading a text as literature means just as any writing may be read poetically – to pore over the railway timetable not to discover a train connection but to stimulate in us general reflections on the speed and complexity of modern existence. Then I might be said to be reading it as literature. John M. Ellis has argued that the term literature operates rather like the word weed. Weeds are not particular kinds of plant but just any kind of plant which for some reason or another a gardener does not want around. Perhaps literature means something like the opposite: any kind of writing which for some reason or another somebody values highly. As the principles highly value and weed are functioning rather than biological terms they tell us about what we do, not about the fixed being of things.

What is the implication of the phrase, "there is no 'essence' of literature whatever" in the passage?

1. There is no sensibility in literary texts.
2. There is no central meaning in literary texts
3. There is no aesthetic consideration in literature
4. There is no rational logic in literature.

{Option 1 [28689]} 1

{Option 2 [28690]} 2

{Option 3 [28691]} 3

{Option 4 [28692]} 4

Answer Given by Candidate : 2

St. No.98

QBID:30098

Read the following passage and answer the questions that follow:

In this sense, one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of ways in which people relate themselves to writing. It would not be easy to isolate from all that has been variously called literature some constant set of inherent features. In fact, it would be as impossible as trying to identify the single distinguishing feature which all games have in common. There is no essence of literature whatever. Any bit of writing may be read 'non-pragmatically' – that is what reading a text as literature means just as any writing may be read poetically – compare the railway timetable not to discover a train connection but to stimulate in us general reflections on the speed and complexity of modern existence. Then I might be said to be reading it as literature. John M. Ellis has argued that the term literature operates rather like the word weed. Weeds are not particular kinds of plant but just any kind of plant which for some reason or another a gardener does not want around. Perhaps literature means something like the opposite: any kind of writing which for some reason or another somebody values – qif. As the prospectus high and terrible and weed are functioning rather than biological terms they tell us about what we do, not about the fixed being of things.

What is the meaning of the term "non-pragmatic" used in the passage?

1. Scientific
2. Rational
3. Practical
4. Affective

{Option 1 [28693]} 1

{Option 2 [28694]} 2

{Option 3 [28695]} 3

{Option 4 [28696]} 4

Answer Given by Candidate : 4

St. No.99

QBID:30099

Read the following passage and answer the questions that follow:

In this sense one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of ways in which people relate themselves to writing. It would not be easy to isolate from all that has been obviously called literature some constant set of inherent features. In fact it would be as impossible as trying to identify the single distinguishing feature which all games have in common. There is no essence of literature whatsoever. Any bit of writing may be read non-pragmatically – that is what reading a text as literature means just as any writing may be read poetically – or pore over the railway timetable not to discover a train connection but to stimulate in us general reflections on the speed and complexity of modern existence when I might be said to be reading *as literature*. John M. Ellis has argued that the term literature operates rather like the word weed. Weeds are not particular kinds of plant but just any kind of plant which for some reason or another a gardener does not want around. Perhaps literature means something like the opposite: any kind of writing which for some reason or another somebody *wishes* to kill. As the philosopher might say, *weeds and weeds are fungible* – at least on occasions they tell us about what we do, not about the fixed being of things.

What is the significance of the analogy drawn between "weed" and "literature" in the context of the passage?

- 1 They do not serve any descriptive function
- 2 They serve some prescriptive functions
- 3 They are considered expendable by deterministic systems
- 4 They are both subterranean beings

(Option 1 [28697]) 1

(Option 2 [28698]) 2

(Option 3 [28699]) 3

(Option 4 [28700]) 4

Answer Given by Candidate : 2

Sl. No.100

QBID.300100

Read the following passage and answer the questions that follow:

In this sense one can think of literature less as some inherent quality or set of qualities displayed by certain kinds of writing all the way from Beowulf to Virginia Woolf than as a number of ways in which people relate themselves to writing. It would not be easy to isolate from all that has been obviously called literature some constant set of inherent features. In fact it would be as impossible as trying to identify the single distinguishing feature which all games have in common. There is no essence of literature whatsoever. Any bit of writing may be read non-pragmatically – that is what reading a text as literature means just as any writing may be read poetically – or pore over the railway timetable not to discover a train connection but to stimulate in us general reflections on the speed and complexity of modern existence when I might be said to be reading *as literature*. John M. Ellis has argued that the term literature operates rather like the word weed. Weeds are not particular kinds of plant but just any kind of plant which for some reason or another a gardener does not want around. Perhaps literature means something like the opposite: any kind of writing which for some reason or another somebody *wishes* to kill. As the philosopher might say, *weeds and weeds are fungible* – at least on occasions they tell us about what we do, not about the fixed being of things.

What is the meaning of the word "ontological"?

- 1 Dealing with the study of knowledge systems
- 2 Dealing with the study of being
- 3 Dealing with the study of society
- 4 Dealing with the study of nature

{Option 1 [28341]} 1

{Option 2 [28342]} 2

{Option 3 [28343]} 3

{Option 4 [28344]} 4

Answer Given by Candidate : 2

Sl. No.101

QBID:22201001

The following Table - 1 and Table - 2 show the break up of 4170 vacant posts in six Banks A-F, and the percentage (%) breakup of the requirement of personnel in six different cadres in a Bank, namely, IT officers(ITO), Agricultural Field Officers (AFO), Law Officers (LO), Finance Executives (FE), Technical Officers(TO) and Probationary Officers (PO), respectively. Assume that these percentages are the same for all the six Banks. Based on the data in the tables, answer the questions.

Tables 1 Bank-wise Vacant Posts

Bank	Number of Vacant Posts
A	800
B	940
C	600
D	820
E	450
F	560

Table 2 Cadre-Wise Percentage Breakup of Posts

Cadre in a Bank	Breakup (%)
ITO	11%
AFO	35%
LO	10%
FE	25%
TO	8%
PO	10

निम्नलिखित तालिका-1 और तालिका-2, 6 बैंकों A -F के रिक्त 4170 पदों का अलग - अलग विवरण दर्शाती है और बैंक में 6 भिन्न कैडर के कर्मिकर्णों के आवश्यकता सम्बन्धी प्रतिशत (%) वार अलग अलग विवरण जो कि क्रमशः आई टी अधिकारी (आई टी ओ), कृषि क्षेत्र अधिकारी (ए एफ ओ), विधि अधिकारी (एल ओ) वित्तीय कार्यकारी (एफ ई), तकनीकी अधिकारी (टी ओ) और प्रोबेशनली अधिकारी (पी ओ) है। मानले की यह प्रतिशत सभी 6 बैंकों के लिए समान है। तालिका में दिए गए आंकड़ों के आधार पर ग्रन्थों का उत्तर दीजिए।

तालिका 1 बैंकवार रिक्त पद

बैंक रिक्त पदों की संख्या
A 1800
B 1940
C 1600
D 1820
E 450
F 560

तालिका 2 पदों का कैडरगार प्रतिशत अलग अलग विवरण

बैंक में कैडर विवरण (%)

ITO	11%
AFO	35%
TO	10%
FE	26%
DO	8%
PO	10

Banks A and C recruited TOs as per given requirement. After few days, some of the newly employed TOs left Bank A and joined Bank C. The number of new recruits of ITC for Bank A and Bank C have now become equal. The percentage of new recruits who left Bank A is

- 1. 12.5%
- 2. 22.5%
- 3. 39%
- 4. 78%

{Option 1 [28101]} 1

{Option 2 [28102]} 2

{Option 3 [28103]} 3

{Option 4 [28104]} 4

A और - बैंक ने दी गई आवश्यकता के अनुसार आई टी ओ की नियांकित्याँ को कुल दिनों के बाद कठ नव नियुक्त आई टी ओ न बैंक A का छाड़कर बैंक C को ज्वाइन कर तिया बैंक A और बैंक C में नव नियुक्त आई टी ओ की संख्या नव बराबर हो गया है। बैंक A से छाड़कर जान वाले नव नियुक्त व्यक्तियों का प्रतिशत कितना है?

- 1. 12.5%
- 2. 22.5%
- 3. 39%
- 4. 78%

(Option 1 [28101]) 1

(Option 2 [28102]) 2

(Option 3 [28103]) 3

(Option 4 [28104]) 4

Answer Given by Candidate : 2

Sl. No.102

QBID.22201002

The following Table - 1 and Table - 2 show the break up of 4170 vacant posts in six Banks A-F, and the percentage (%) breakup of the requirement of personnel in six different cadres in a Bank, namely, IT officers(ITO), Agricultural Field Officers (AFO), Law Officers (LO), Finance Executives (FE), Technical Officers(TO) and Probationary Officers (PO), respectively. Assume that these percentages are the same for all the six Banks. Based on the data in the tables, answer the questions.

Tables 1 Bank-wise Vacant Posts

Bank	Number of Vacant Posts
A	800
B	940
C	600
D	820
E	450
F	560

Table 2 Cadre-Wise Percentage Breakup of Posts

Cadre in a Bank	Breakup (%)
ITO	11%
AFO	35%
LO	10%
FE	25%
TO	8%
PO	10

निम्नलिखित तालिका-1 और तालिका-2, 6 वैकों A -F के रिक्त 4170 पदों का अलग - अलग विवरण दर्शाती है और वैक में 6 भिन्न कैडर के कर्मिकों के आवश्यकता सम्बन्धी प्रतिशत (%) वार अलग अलग विवरण जो कि क्रमशः आई टी अधिकारी (आई टी ओ), कृषि क्षेत्र अधिकारी (ए एफ ओ), विधि अधिकारी (एल ओ) वित्तीय कार्यकारी (एफ ई), तकनीकी अधिकारी (टी ओ) और प्रोवेशनरी अधिकारी (पी ओ) है। मानले की यह प्रतिशत सभी 6 वैकों के लिए समान है। तालिका में दिए गए आंकड़ों के आधार पर ग्रन्थों का उत्तर दीजिए।

तालिका 1 वैकवार रिक्त पद

वैक रिक्त पदों की संख्या
A 1800
B 1940
C 1600
D 1820
E 450
F 560

तालिका 2 पदों का कैडरगार प्रतिशत अलग अलग विवरण

वैक में कैडर विवरण (%)

ITO	11%
AFO	35%
TO	10%
FE	26%
PO	8%
DO	10

By what percent is the number of recruitment of DOs more/less than E and F taken together than in A, B and D taken together?

- 1. more by 37.11%
- 2. less by 33.22%
- 3. more by 33.22%
- 4. less by 37.11%

{Option 1 [28105]} 1

{Option 2 [28106]} 2

{Option 3 [28107]} 3

{Option 4 [28108]} 4

C. E, F को एक साथ मिलाकर 70 की नियुक्तियां की संख्या A, B, D को एक साथ मिलान की तूलगा नं कितना प्रतिशत अधिक / कम है ?

- 1. 37.11% से अधिक
- 2. 33.22% से कम
- 3. 33.22% से अधिक
- 4. 37.11% से कम

{Option 1 [28105]} 1

{Option 2 [28106]} 2

{Option 3 [28107]} 3

{Option 4 [28108]} 4

Answer Given by Candidate : 2

St. No. 103

QBID:22201003

The following Table - 1 and Table - 2 show the break up of 4170 vacant posts in six Banks A-F, and the percentage (%) breakup of the requirement of personnel in six different cadres in a Bank, namely, IT officers(ITO), Agricultural Field Officers (AFO), Law Officers (LO), Finance Executives (FE), Technical Officers(TO) and Probationary Officers (PO), respectively. Assume that these percentages are the same for all the six Banks. Based on the data in the tables, answer the questions.

Tables 1 Bank-wise Vacant Posts

Bank	Number of Vacant Posts
A	800
B	940
C	600
D	820
E	450
F	560

Table 2 Cadre-Wise Percentage Breakup of Posts

Cadre in a Bank	Breakup (%)
ITO	11%
AFO	35%
LO	10%
FE	25%
TO	8%
PO	10

निम्नलिखित तालिका-1 और तालिका-2, 6 वैकों A -F के रिक्त 4170 पदों का अलग - अलग विवरण दर्शाती है और वैक में 6 भिन्न कैडर के कर्मिकों के आवश्यकता सम्बन्धी प्रतिशत (%) वार अलग अलग विवरण जो कि क्रमशः आई टी अधिकारी (आई टी ओ), कृषि क्षेत्र अधिकारी (ए एफ ओ), विधि अधिकारी (एल ओ) वित्तीय कार्यकारी (एफ ई), तकनीकी अधिकारी (टी ओ) और प्रोवेशनरी अधिकारी (पी ओ) है। मानले की यह प्रतिशत सभी 6 वैकों के लिए समान है। तालिका में दिए गए आंकड़ों के आधार पर ग्रन्थों का उत्तर दीजिए।

तालिका 1 वैकवार रिक्त पद

वैक रिक्त पदों की संख्या
A 1800
B 1940
C 1600
D 1820
E 1450
F 560

तालिका 2 पदों का कैडरगार प्रतिशत अलग अलग विवरण

वैक में कैडर विवरण (%)

ITO	11%
AFO	35%
TO	10%
FE	26%
PO	8%
DO	10

The ratio of recruitment of AFOs in C and E taken together with that of D and F taken together is

- 1. 46.35
- 2. 233.174
- 3. 174.233
- 4. 35.46

(Option 1 [28109]) 1

(Option 2 [28110]) 2

(Option 3 [28111]) 3

(Option 4 [28112]) 4

C और E में एक साथ मिलाकर AFC की भर्ती का अनुपात D और F के एक साथ मिलान की तुलना में कितना है ?

- 1. 46.35
- 2. 233.174
- 3. 174.233
- 4. 35.46

(Option 1 [28109]) 1

(Option 2 [28110]) 2

(Option 3 [28111]) 3

(Option 4 [28112]) 4

Answer Given by Candidate : 2

Sl. No. 104
QBID:22201004

The following Table - 1 and Table - 2 show the break up of 4170 vacant posts in six Banks A-F, and the percentage (%) breakup of the requirement of personnel in six different cadres in a Bank, namely, IT officers(ITO), Agricultural Field Officers (AFO), Law Officers (LO), Finance Executives (FE), Technical Officers(TO) and Probationary Officers (PO), respectively. Assume that these percentages are the same for all the six Banks. Based on the data in the tables, answer the questions.

Tables 1 Bank-wise Vacant Posts

Bank	Number of Vacant Posts
A	800
B	940
C	600
D	820
E	450
F	560

Table 2 Cadre-Wise Percentage Breakup of Posts

Cadre in a Bank	Breakup (%)
ITO	11%
AFO	35%
LO	10%
FE	25%
TO	8%
PO	10

निम्नलिखित तालिका-1 और तालिका-2, 6 बैंकों A -F के रिक्त 4170 पदों का अलग - अलग विवरण दर्शाती है और बैंक में 6 भिन्न कैडर के कर्मिकर्णों के आवश्यकता सम्बन्धी प्रतिशत (%) वार अलग अलग विवरण जो कि क्रमशः आई टी अधिकारी (आई टी ओ), कृषि क्षेत्र अधिकारी (ए एफ ओ), विधि अधिकारी (एल ओ) वित्तीय कार्यकारी (एफ ई), तकनीकी अधिकारी (टी ओ) और प्रोवेशनरी अधिकारी (पी ओ) है। मानले की यह प्रतिशत सभी 6 बैंकों के लिए समान है। तालिका में दिए गए आंकड़ों के आधार पर ग्रन्थों का उत्तर दीजिए।

तालिका 1 बैंकवार रिक्त पद

बैंक रिक्त पदों की संख्या
A 1800
B 1940
C 1600
D 1820
E 450
F 560

तालिका 2 पदों का कैडरगार प्रतिशत अलग अलग विवरण

बैंक में कैडर विवरण (%)

ITO	11%
AFO	35%
LO	10%
FE	26%
TO	8%
PO	10

Banks D and F hired 15% more POs than the requirement. After one year, the total strength of the staff in both D and F was brought down to the original strength through retrenchment of some employees. By what percent is the retrenchment less / more in Bank D than in Bank F?

1. 46.43% more in Bank D
2. 46.43% less in Bank D
3. 43.46% less in Bank D
4. 43.46% more in Bank D

{Option 1 [28113]} 1

{Option 2 [28114]} 2

{Option 3 [28115]} 3

{Option 4 [28116]} 4

बैंक D और F में 35% आवश्यकता से 15% अधिक पी ओ का नियुक्त करें एक वर्ष बाद बैंक D और F में कुछ कर्मचारियों की छुट्टी के माध्यम से कर्मचारीय स्टाफ की संख्या पहले मूल के जितना कर दिया बैंक F की अवधि बैंक D में छुट्टी का कम अधिक प्रतिशत कितना है?

1. बैंक D में 46.43% अधिक
2. बैंक D में 46.43% कम
3. बैंक D में 43.46% कम
4. बैंक D में 43.46% अधिक

{Option 1 [28113]} 1

{Option 2 [28114]} 2

{Option 3 [28115]} 3

{Option 4 [28116]} 4

Answer Given by Candidate : 4

Sl. No. 105

QBID 22201005

The following Table - 1 and Table - 2 show the break up of 4170 vacant posts in six Banks A-F, and the percentage (%) breakup of the requirement of personnel in six different cadres in a Bank, namely, IT officers(ITO), Agricultural Field Officers (AFO), Law Officers (LO), Finance Executives (FE), Technical Officers(TO) and Probationary Officers (PO), respectively. Assume that these percentages are the same for all the six Banks. Based on the data in the tables, answer the questions.

Tables 1 Bank-wise Vacant Posts

Bank	Number of Vacant Posts
A	800
B	940
C	600
D	820
E	450
F	560

Table 2 Cadre-Wise Percentage Breakup of Posts

Cadre in a Bank	Breakup (%)
ITO	11%
AFO	35%
LO	10%
FE	25%
TO	8%
PO	10

निम्नलिखित तालिका-1 और तालिका-2, 6 वैकों A -F के रिक्त 4170 पदों का अलग - अलग विवरण दर्शाती है और वैक में 6 भिन्न कैडर के कर्मिकों के आवश्यकता सम्बन्धी प्रतिशत (%) वार अलग अलग विवरण जो कि क्रमशः आई टी अधिकारी (आई टी ओ), कृषि क्षेत्र अधिकारी (ए एफ ओ), विधि अधिकारी (एल ओ) वित्तीय कार्यकारी (एफ ई), तकनीकी अधिकारी (टी ओ) और प्रोवेशनरी अधिकारी (पी ओ) है। मानले की यह प्रतिशत सभी 6 वैकों के लिए समान है। तालिका में दिए गए आंकड़ों के आधार पर ग्रन्थों का उत्तर दीजिए।

तालिका 1 वैकवार रिक्त पद

वैक रिक्त पदों की संख्या
A 800
B 940
C 600
D 820
E 450
F 560

तालिका 2 पदों का कैडरगार प्रतिशत अलग अलग विवरण

वैक में कैडर विवरण (%)

ITO	11%
AFO	35%
TO	10%
FE	26%
PO	8%
PO	10

In Bank C, how many more TOs should be employed than the required numbers so that the ratio of number of TOs to that of number of FEes becomes 2:3?

- 1. 42
- 2. 34
- 3. 23
- 4. 39

(Option 1 [28117]) 1

(Option 2 [28118]) 2

(Option 3 [28119]) 3

(Option 4 [28120]) 4

वैक E की आवश्यक संख्या में किनम आधुक TC को नियुक्त किया जाना चाहिए जिसस कि ८ की संख्या ४५५ की संख्या के साथ अनुगत हो जाए ?

- 1. 42
- 2. 14
- 3. 23
- 4. 39

(Option 1 [28117]) 1

(Option 2 [28118]) 2

(Option 3 [28119]) 3

(Option 4 [28120]) 4

Answer Given by Candidate : 4

Sl. No.106

QBID:22201006

Which of the following statements best describes Brainstorming method of teaching?

- 1 Production of large number of ideas
- 2 Small step presentation with feedback provided
- 3 Content delivery in a lucid language
- 4 Theme based interaction among participants

(Option 1 [28121]) 1

(Option 2 [28122]) 2

(Option 3 [28123]) 3

(Option 4 [28124]) 4

निम्नलिखित में से कौन सा कथा शिक्षण की विश्वार मंथन विधि का सर्वोत्तम ढंग से वर्णित करता है :

- 1 विचारों की बहुत मात्रा का उत्पादन
2. प्रदत्त प्रतिपुष्टि के साथ लघु सोपान प्रस्तुतिकरण
- 3 सुचोध भाषा में विषय वस्तु प्रस्तुति
4. सहभागियों के बीच विषय (वीम) आधारित अन्यान्यक्रिया

(Option 1 [28121]) 1

(Option 2 [28122]) 2

(Option 3 [28123]) 3

(Option 4 [28124]) 4

Answer Given by Candidate : 1

Sl. No.107

QBID:22201007

Which of the following are the main characteristics of learner centered approach?

- A. It is based on rigid curriculum.
- B. It is centered on cooperative determination of subject matter
- C. It is mainly centered on teacher needs
- D. It lays emphasis on variability of exposure.

Choose the **correct** answer from the options given below.

- 1 A, B and D only
- 2 A and C only
- 3 B and D only
4. B and C only

(Option 1 [28125]) 1

(Option 2 [28126]) 2

(Option 3 [28127]) 3

(Option 4 [28128]) 4

निम्नलिखित में से अधिगमकर्ता उन्मुखी उपागम की प्रमुख विशेषताएँ कौन सी हैं ?

- A. यह अनग्य पाठ्यचर्चा पर आधारित होता है।
- B. यह विषयगत मामलों के सहकारी निर्धारण पर केन्द्रित होता है।
- C. यह मुख्यतः शिक्षक की आवश्यकताओं पर केन्द्रित होता है।
- D. यह उन्नासन की विविधता पर बल देता है।

नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A, B और D
2. केवल A और C
3. केवल B और D
4. केवल B और C

(Option 1 [28125]) 1

(Option 2 [28126]) 2

(Option 3 [28127]) 3

(Option 4 [28128]) 4

Answer Given by Candidate : 3

Sl. No.108

QBID.22201008

The channels of SWYAM PRABHA are uplinked from B SAG

1. Aurangabad
2. Hyderabad
3. Gandhinagar
4. Bangalore

(Option 1 [28129]) 1

(Option 2 [28130]) 2

(Option 3 [28131]) 3

(Option 4 [28132]) 4

स्वयं प्रभा चैनल कहाँ के बी आई एस ए जी से योजित (अपलिंक्ट) हैं ?

1. औरंगाबाद
2. हैदराबाद
3. गांधीनगर
4. बैंगलोर

(Option 1 [28129]) 1

(Option 2 [28130]) 2

(Option 3 [28131]) 3

(Option 4 [28132]) 4

Answer Given by Candidate : 2

Sl. No.109

QBID.22201009

Given below are two statements.

Statement I: TPACK (Technology Pedagogical Content Knowledge) framework has been developed by Mishra and Koehler in 2006.

Statement II: TPACK framework comprises of total six components.

In light of the above statements, choose the **most appropriate** answer from the options given below:

1. Both Statement I and Statement II are correct.
2. Both Statement I and Statement II are incorrect.
3. Statement I is correct but Statement II is incorrect.
4. Statement I is incorrect but Statement II is correct.

(Option 1 [28133]) 1

(Option 2 [28134]) 2

(Option 3 [28135]) 3

(Option 4 [28136]) 4

नीचे दो कथन दिए गए हैं।

Kथन I: टी पी ए सी के (ग्रनालार्जिकल प्रेडग्यागिकल कन्टल नॉलज) ढाँचे को मिश्रा और कोहलर द्वारा 2006 में तिकसित किया था।

Kथन II: टी पी ए सी के ढाँचे में तुल छह घटक शामिल होते हैं।

उपर्युक्त कथनों के आलाक में निम्नलिखित विकल्पों में से सही उत्तर चुनें।

1. कथन I और II दोनों सही हैं।
2. कथन I और II दोनों गलत हैं।
3. कथन I सत्य है, किन्तु कथन II गलत है।
4. कथन I असत्य है, किन्तु कथन II सही है।

(Option 1 [28133]) 1

(Option 2 [28134]) 2

(Option 3 [28135]) 3

(Option 4 [28136]) 4

Answer Given by Candidate : 1

Sl. No. 110

QBID.22201010

Which of the following statements best describes "Summative Evaluation" in evaluation procedures?

- The teacher clarifies the doubts of the students in the class itself.
- A teacher awards grades to the students after having transacted the course work.
- During interaction with students in the classroom, the teacher provides feedback.
- The learner's motivation is raised by the teacher through a question-answer session during feedback.

(Option 1 [28137]) 1

(Option 2 [28138]) 2

(Option 3 [28139]) 3

(Option 4 [28140]) 4

निम्नलिखित में से कौनसा कथन आकलन गत्तमक पद्धतियों में "संकलन गत्तमक आकलन" समावित इवलुएशन का सबोत्तम वर्णन करता है ?

1. शिक्षक कक्षा में ही विद्यार्थियों के संदर्भों का निवारण करता है
2. शिक्षक पाठ्यक्रम का कार्य पूरा होने के बाद मैट्रिस प्रदान करता है
3. शिक्षक कक्षा में विद्यार्थियों के साथ अतिक्रिया के दोरान प्रतिपूछि (कीनबैक) प्रदान करता है
4. शिक्षक प्रतिपूछि के दौरान प्रश्न उत्तर सर के माध्यम से अधिगमकर्ता का अभिप्राण बढ़ाता है

{Option 1 [28137]} 1

{Option 2 [28138]} 2

{Option 3 [28139]} 3

{Option 4 [28140]} 4

Answer Given by Candidate : 2

Sl. No. 111

QBID:22201011

Different from being a normal distribution, if a curve is skewed on the right side, we call it

1. Positively skewed
2. Negatively skewed.
3. Non-uniformly skewed
4. Platykurtic

{Option 1 [28141]} 1

{Option 2 [28142]} 2

{Option 3 [28143]} 3

{Option 4 [28144]} 4

यदि सामान्य वितरण की स्थिति से भिन्न दाहिनी तरफ वक्र का वैषम्य हो तो हम इसे कहते हैं ?

1. धनात्मक रूप से विषम
2. ऋणात्मक रूप से विषम
3. असामान रूप से विषम
4. चिपिटक कुदता (प्लैटिकुर्टिस)

{Option 1 [28141]} 1

{Option 2 [28142]} 2

{Option 3 [28143]} 3

{Option 4 [28144]} 4

Answer Given by Candidate : 1

Sl. No. 112

QBID:22201012

When the consistency of data collected is measured at different points of time, it is identified as

1. Inter-rater reliability
2. Test-retest reliability
3. Split half reliability
4. Internal reliability

{Option 1 [28145]} 1

{Option 2 [28146]} 2

(Option 3 [28147]) 3

(Option 4 [28148]) 4

जब समय के विभिन्न बिंदुओं पर संकलित अंकहों की एक सूची मर्पी जाती है, तो इसे कहते हैं :

1. अन्तर दर विश्वसनीयता
2. परीक्षण पुनरपरीक्षण विश्वसनीयता
3. विभवत अद्वे विश्वसनीयता
4. आतंरिक विश्वसनीयता

(Option 1 [28145]) 1

(Option 2 [28146]) 2

(Option 3 [28147]) 3

(Option 4 [28148]) 4

Answer Given by Candidate : 4

Sl. No.113

QBID:22201013

Change of behaviour in people after they come to know they are part of a research project to produce results that do not have validity is known as

1. Blind effect
2. Evaluation effect
3. Hawthorne effect
4. Demand effect

(Option 1 [28149]) 1

(Option 2 [28150]) 2

(Option 3 [28151]) 3

(Option 4 [28152]) 4

यह ज्ञानने के बाद जिन परिणामों को ग्राप्त करने के लिए किसी अनुसंधान परियाजना में जो लोग भाग लेते हैं उनकी कार्ड वेधता नहीं है के पश्चात उनके व्यवहार में परिवर्तन कहलाता है

1. अंधा प्रभाव (ब्लाइंड इफेक्ट)
2. मूल्यांकन प्रभाव
3. हॉथर्वर्न प्रभाव
4. मांग प्रभाव

(Option 1 [28149]) 1

(Option 2 [28150]) 2

(Option 3 [28151]) 3

(Option 4 [28152]) 4

Answer Given by Candidate : 4

Sl. No.114

QBID:22201014

Some of the threats to internal validity in research are

- A. Quasi experimental design
- B. Pre Testing
- C. Attrition
- D. History
- E. Maturation

Choose the correct answer from the options given below sem ca on

1. A, B and C Only
2. B, C and D only
3. B, D and E only
4. C, D and E only

{Option 1 [28153]} 1

{Option 2 [28154]} 2

{Option 3 [28155]} 3

{Option 4 [28156]} 4

अनुसंधान में आतंरिक वैधता को कुछ खतरे हैं

- A. अर्थ प्रायोगिक डिजाइन
- B. परीक्षण पूर्व
- C. बनुशय
- D. पूर्ववृत्त
- E. प्रिपक्ता

नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A, B और C
2. केवल B, C और D
3. केवल B, D और E
4. केवल C, D और E

{Option 1 [28153]} 1

{Option 2 [28154]} 2

{Option 3 [28155]} 3

{Option 4 [28156]} 4

Answer Given by Candidate : 4

Sl. No.115

QBid.22201015

Given below are two statements

Statement I: Participants of focus group discussions should rant individual experiences for comparison.

In light of the above statements, choose the correct answer from the options given below

- 1 Both Statement I and Statement II are true
- 2 Both Statement I and Statement II are false
- 3 Statement I is true but Statement II is false
- 4 Statement I is false but Statement II is true

{Option 1 [28157]} 1

{Option 2 [28158]} 2

{Option 3 [28159]} 3

{Option 4 [28160]} 4

नीचे दो कथन दिए गए हैं

कथन I: काक्स समूह चर्चा में पार्टिनेयामक संभवता की जाती है कि वह भागीदारों का खुलकर विचार रखने के लिए उदार वातावरण प्रदान कर

कथन II: काक्स समूह भागीदारों का तुलना के लिए वेकाल्पिक भावना का फिटना नहीं।

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्पों में से सही उत्तर चुनें

- 1 कथन I और II दोनों सही हैं।
- 2 कथन I और II दोनों गलत हैं।
- 3 कथन I सत्य है, किन्तु कथन II गलत है।
- 4 कथन I असत्य है, किन्तु कथन II सही है।

{Option 1 [28157]} 1

{Option 2 [28158]} 2

{Option 3 [28159]} 3

{Option 4 [28160]} 4

Answer Given by Candidate : 1

Sl. No. 116

QBID:22201016

In communication, denotation is the level of

- 1 Belief
- 2 Contrast
- 3 Description
- 4 Present

{Option 1 [28161]} 1

{Option 2 [28162]} 2

{Option 3 [28163]} 3

{Option 4 [28164]} 4

सम्प्रेषण में अभिशेयार्थ (हिनोटेशन) किसका स्तर है ?

- 1 विभूति
- 2 वैषम्य
- 3 वर्णन
4. असहमति

{Option 1 [28161]} 1

{Option 2 [28162]} 2

{Option 3 [28163]} 3

{Option 4 [28164]} 4

Answer Given by Candidate : 3

Sl. No.117

QBID:22201017

Symbols prove de meaning when used in a

1. Contrasting style
2. Random order
3. Non-specific context
4. Specific cultural context

{Option 1 [28165]} 1

{Option 2 [28166]} 2

{Option 3 [28167]} 3

{Option 4 [28168]} 4

प्रतीक किसमे प्रयुक्त करने पर अर्थ प्रदान करते हैं ?

1. व्यातिरकी शैली
2. यादचिक क्रम
3. गैर विशिष्ट संदर्भ
4. विशिष्ट सांस्कृतिक संदर्भ

{Option 1 [28165]} 1

{Option 2 [28166]} 2

{Option 3 [28167]} 3

{Option 4 [28168]} 4

Answer Given by Candidate : 4

Sl. No.118

QBID:22201018

A hot medium is characterised by

- A. Non mechanical components
- B. Low Audience participation
- C. It envelopes only one sense
- D. Large amounts of information supplies
- E. High audience participation

Choose the ***correct*** answer from the options given below

- 1 A, B and C only
- 2 B, C and D only
- 3 C, D and E only
- 4 A, D and E only

{Option 1 [28169]} 1

{Option 2 [28170]} 2

{Option 3 [28171]} 3

{Option 4 [28172]} 4

'हॉट मीडियम किनके द्वारा अभिक्षित होता है ?'

- A. गैर यांत्रिक घटक
- B. निम्न आग्राहक (श्रोता दर्शकगण) भागीदारी
- C. केवल एक अनुभूति (सेन्स) को आवृत्त करता है
- D. सूचना की बड़ी मात्रा की आपूर्ति करता है।
- E. ऊच्च आग्राहक भागीदारी

नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A, B और C
2. केवल B, C और D
3. केवल C, D और E
4. केवल A, D और E

{Option 1 [28169]} 1

{Option 2 [28170]} 2

{Option 3 [28171]} 3

{Option 4 [28172]} 4

Answer Given by Candidate : 4

Sl. No. 119

QBID:22201019

Given below are two statements:

Statement I: In the initial stages, mass communication was considered as a study of propaganda.

Statement II: Now it has its linguistic component in terms of signs, codes and language.

In light of the above statements, choose the correct answer from the options given below:

- 1 Both Statement I and Statement II are true.
- 2 Both Statement I and Statement II are false.
- 3 Statement I is true but Statement II is false.
- 4 Statement I is false but Statement II is true.

[\(Option 1 \[28173\]\) 1](#)

[\(Option 2 \[28174\]\) 2](#)

[\(Option 3 \[28175\]\) 3](#)

[\(Option 4 \[28176\]\) 4](#)

नीचे दो कथन दिए गए हैं।

कथन I: प्रारम्भिक चरण में इन संचार का अधि प्रचार (प्रारंगोह) के एक अध्ययन के रूप में माना जाता था।

कथन II: अलंचिस्तों, संहिताओं और भाषा के संदर्भ में उसका भाषायी घटक है।

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्प में से सही उत्तर चुनें।

- 1 कथन I और II दोनों सही हैं।
- 2 कथन I और II दोनों गलत हैं।
- 3 कथन I सत्य है, किन्तु कथन II गलत है।
- 4 कथन I असत्य है, किन्तु कथन II सही है।

[\(Option 1 \[28173\]\) 1](#)

[\(Option 2 \[28174\]\) 2](#)

[\(Option 3 \[28175\]\) 3](#)

[\(Option 4 \[28176\]\) 4](#)

Answer Given by Candidate : 1

Sl. No. 120

QBid:22201020

Given below are two statements:

Statement I: Mass communication supplies an inventory of public messages and allows for the monitoring of social values.

Statement II: In large scale social settings, mass media will enable integration of social institutions.

In light of the above statements, choose the correct answer from the options given below:

- 1 Both Statement I and Statement II are true.
- 2 Both Statement I and Statement II are false.
- 3 Statement I is true but Statement II is false.
- 4 Statement I is false but Statement II is true.

[\(Option 1 \[28177\]\) 1](#)

[\(Option 2 \[28178\]\) 2](#)

(Option 3 [28179]) 3

(Option 4 [28180]) 4

नीचे दो कथन दिए गए हैं

कथन न जन संचार सार्वजनिक संदर्शनों की सूची की भाष्यति करता है और सामाजिक मूल्यों का अनुश्रवण करने देता है

लक्ष्यन बड़े पैमाने के सामाजिक परिवेश में जन संचार सामाजिक संस्था भारत के एकांकरण में मध्यम हाल

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्पों में से सही उत्तर चुनें

कथन : और। दोनों सही हैं

2 कथन : और। दोनों गलत हैं।

3. कथन : सही है किन्तु कथन। गलत है

4. कथन : गलत है, किन्तु कथन। सही है

(Option 1 [28177]) 1

(Option 2 [28178]) 2

(Option 3 [28179]) 3

(Option 4 [28180]) 4

Answer Given by Candidate : 1

St. No.121

QBID:22201021

An amount of ₹ 8,00 becomes ₹ 9500 in 3 years at some simple rate of interest. How much the amount of ₹ 10,200 will become in 5 years at the same rate of simple interest?

1. ₹ 11800

2. ₹ 12000

3. ₹ 12200

4. ₹ 12500

(Option 1 [28181]) 1

(Option 2 [28182]) 2

(Option 3 [28183]) 3

(Option 4 [28184]) 4

साधारण ब्याज की किसी दर पर ₹ 10,00 रुपये की एक धनराशि 3 वर्षों में ₹ 10,50 रुपये हो जाती है। उसी साधारण ब्याज की दर दर ₹ 10,200 रुपये की धनराशि 5 वर्षों में कितनी हो जाएगी ?

1. 11800 रुपये

2. 12000 रुपये

3. 12200 रुपये

4. 12500 रुपये

(Option 1 [28181]) 1

(Option 2 [28182]) 2

(Option 3 [28183]) 3

(Option 4 [28184]) 4

Answer Given by Candidate : 1

St. No.122

QBID:22201022

A man looks at the photograph of a person X and says "She is the daughter of the husband of only daughter of father of my brother-in-law (Wife's brother)" How is the person X related to the man?

1. Daughter
2. Sister
3. Wife
4. Mother

(Option 1 [28185]) 1

(Option 2 [28186]) 2

(Option 3 [28187]) 3

(Option 4 [28188]) 4

एक भाद्रमा व्यंक्ति X के चेहर पर देखना है और कहता है कि "वह मरे सालों के पिता की एकमात्र पुत्री के पर्ते की पुत्री है। व्यंक्ति X उस भाद्रमा से किस प्रकार संबंधित है ?

1. पुत्री
2. बहन
3. पत्नी
4. माता

(Option 1 [28185]) 1

(Option 2 [28186]) 2

(Option 3 [28187]) 3

(Option 4 [28188]) 4

Answer Given by Candidate : 1

Sl. No. 123

QBID:22201023

A person starts from point A and walks 30 meters in the North direction and then 20 meters towards West and reaches a point B. Thereafter he takes a southward turn and walks 15 meters to point C. After that he turns eastward and covers 15 meters to reach point D. Finally turning to his right he walks 10 meters. Find the distance from his starting point to the end point.

1. 4 meters
2. 5 meters
3. 8 meters
4. 10 meters

(Option 1 [28189]) 1

(Option 2 [28190]) 2

(Option 3 [28191]) 3

(Option 4 [28192]) 4

एक व्यक्ति स्थान A से चला ग प्रारम्भ करता है और उत्तर दिशा में 10 मीटर जाता है और फिर गश्टिम की ओर 20 मीटर जाता है एवं स्थान B पर पहुँचता है। उसके बाद वह दक्षिण की ओर मुड़ता है और स्थान C तक पहुँचने के लिए 10 मीटर चलता है। उसके बाद वह पूरब की ओर मुड़ता है और स्थान D पर पहुँचने के लिए 15 मीटर चलता है। अन्तत वह अपने दूरिनी और मुड़कर 20 मीटर चलता है। उसके शुरू भाव के स्थान में उसके अंतिम स्थान के मध्य दूरी ज्ञात कीजिए।

1. 4 मीटर
2. 5 मीटर
3. 8 मीटर
4. 10 मीटर

{Option 1 [28189]} 1

{Option 2 [28190]} 2

{Option 3 [28191]} 3

{Option 4 [28192]} 4

Answer Given by Candidate : 4

Sl. No. 124

QBID:22201024

What number should replace question Mark(?) in the series given below

55, 47, 74, 10, 135, 81, 262, ?

1. 774
2. 750
3. 343
4. 341

{Option 1 [28193]} 1

{Option 2 [28194]} 2

{Option 3 [28195]} 3

{Option 4 [28196]} 4

नीचे दी गयी अंखला में प्रश्नसूचक चिन्ह (?) के स्थान पर कौन सी संख्या आनी चाहिए

55, 47, 74, 10, 135, 81, 262, ?

1. 774
2. 750
3. 343
4. 341

{Option 1 [28193]} 1

{Option 2 [28194]} 2

{Option 3 [28195]} 3

{Option 4 [28196]} 4

Answer Given by Candidate : 1

Sl. No. 125

QBID:22201025

In a certain code language the word TECHNOLOGY is written as TECHNOCOLY. How will the word GENERATION be written in that language?

- 1 EGENARITNO
- 2 EGNERAT NO
- 3 EGENART NO
4. EGENARITON

(Option 1 [28197]) 1
 (Option 2 [28198]) 2
 (Option 3 [28199]) 3
 (Option 4 [28200]) 4

किसी निश्चित कूर माषा में TECHNOLOGY शब्द को TECHNOCOLY लिखा जाता है। उसी माषा में GENERATION शब्द को किस प्रकार से लिखा जाएगा ?

- 1 EGENARITNO
- 2 EGNERAT NO
- 3 EGENART NO
4. EGENARITON

(Option 1 [28197]) 1
 (Option 2 [28198]) 2
 (Option 3 [28199]) 3
 (Option 4 [28200]) 4

Answer Given by Candidate : 1

Sl. No. 126
 QBID:22201026

Critic of Freud say they should get themselves psychoanalysized because opposition to the theory is itself caused by unconscious resistance arising from the Oedipus complex. Which according to Freud distorts one's thinking. Which logical fallacy is committed in the above argument?

- 1 Appeal to authority
- 2 Slippery slope
- 3 Begging the Question
4. Hasty generalization

(Option 1 [28201]) 1
 (Option 2 [28202]) 2
 (Option 3 [28203]) 3
 (Option 4 [28204]) 4

फॉयड के मिद्दांत के भालोचकों को अपना मान ठेश्टेज करदाना चाहिए क्योंकि फॉयड के अनुसार इनपल कॉम्प्लेक्स मात्रक मनोगांथ सहने का अवधारणा इस सिद्धांत का विरोध एक व्यक्ति के चित्त को विकृत करता है। इस घटित में कौन सा तर्किल दोष किया गया है

- 1 प्राधिकार आग्रह
- 2 फिसलन्युक्त ढालन
- 3 जाल्माश्रय दोष
- 4 अदिवारी सामान्यीकरण

{Option 1 [28201]} 1

{Option 2 [28202]} 2

{Option 3 [28203]} 3

{Option 4 [28204]} 4

Answer Given by Candidate : 1

Sl. No.127

QBID:22201027

Which one of the following propositions is logically equivalent to the proposition "Some attorneys are logicians"?

- 1 Some logicians are not attorneys.
- 2 Some attorneys are non- logicians
- 3 Some logicians are attorneys.
- 4 Some non- logicians are not non- attorneys

{Option 1 [28205]} 1

{Option 2 [28206]} 2

{Option 3 [28207]} 3

{Option 4 [28208]} 4

निम्नलिखित में से कौनसी प्राटेजप्टि इस प्रतिज्ञानि कुछ अधिवक्ता तकेशास्त्री हैं के समत्त्व हैं :

- 1 कुछ तकेशास्त्री अधिवक्ता नहीं हैं।
- 2 कुछ अधिवक्ता गैर तकेशास्त्री हैं
- 3 कुछ तकेशास्त्री अधिवक्ता हैं
- 4 कुछ गैर तकेशास्त्री गैर अधिवक्ता नहीं हैं

{Option 1 [28205]} 1

{Option 2 [28206]} 2

{Option 3 [28207]} 3

{Option 4 [28208]} 4

Answer Given by Candidate : 3

Sl. No.128

QBID:22201028

If the proposition "No frogs are amphibians" is given as false then which of the following propositions can be immediately inferred to be true?

- 1 Some non- amphibians are not non- frogs.
- 2 Some frogs are amphibians
- 3 All frogs are amphibians
- 4 Some frogs are not amphibians.

(Option 1 [28209]) 1

(Option 2 [28210]) 2

(Option 3 [28211]) 3

(Option 4 [28212]) 4

यादे इस प्रतिश्लिष्टि 'कोई भी मंटक उम्मीदवार नहीं है' का वस्तु के रूप में दिया गया है तो निम्नलिखित में से किस प्रतज्ञारिटे का मत्त्य होने का तात्कालिक रूप से अनुमान किया जा सकता है ?

1. कुछ गैर उम्मीदवार गैर मंटक नहीं हैं
2. कुछ मंटक उम्मीदवार हैं
3. सभी मंटक उम्मीदवार हैं
4. कुछ मंटक उम्मीदवार नहीं हैं

(Option 1 [28209]) 1

(Option 2 [28210]) 2

(Option 3 [28211]) 3

(Option 4 [28212]) 4

Answer Given by Candidate : 4

Sl. No.129

QBID.22201029

Which of the following propositions are so related that if one of them is true the other has to be false and vice versa?

A. All camels are herbivorous.

B. Some camels are herbivorous

C. Some camels are not herbivorous

D. No Camels are herbivorous

Choose the **correct** answer from the options given below

1. A and D only

2. B and D only

3. B and C only

4. A and B only

(Option 1 [28213]) 1

(Option 2 [28214]) 2

(Option 3 [28215]) 3

(Option 4 [28216]) 4

निम्नलिखित में से कौनसी प्रतिज्ञपत्रियां इस प्रकार संबंधित हैं कि यदि इनमें से एक सत्य है तो दूसरी असत्य और विलोमत होनी चाहिए

- A. सभी ऊर्त शाकमक्षी हैं।
- B. कुछ ऊर्त शाकमक्षी हैं।
- C. कुछ ऊर्त शाकमक्षी नहीं हैं।
- D. काई भी ऊर्त शाकमक्षी नहीं हैं।

मीठे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A और D
2. केवल B और C
3. केवल B और C
4. केवल A और B

{Option 1 [28213]} 1

{Option 2 [28214]} 2

{Option 3 [28215]} 3

{Option 4 [28216]} 4

Answer Given by Candidate : 3

Sl. No. 130

QBID.22201030

Which of the following arguments is an example of Svarupāśiddha fallacy?

1. The sky lotus is fragrant because it is a lotus, like the lotus of a lake.
2. Sound is eternal because it is produced
3. Sound is a quality because it is visible
4. Fire is cold because it is a substance

{Option 1 [28217]} 1

{Option 2 [28218]} 2

{Option 3 [28219]} 3

{Option 4 [28220]} 4

निम्नलिखित में से कौनसी युक्ति स्वरूपसिद्ध तर्कदोष का एक उदाहरण है?

1. आकाश कमल सुरांशित है क्योंकि यह झीत के एक कमल के समान एक कमल है
2. ध्वनि शाश्वत है क्योंकि यह उत्पन्न की जाती है
3. ध्वनि गुण है क्योंकि यह दृश्यमान है।
4. अग्नि शीत है क्योंकि यह एक द्रव्य (सब्लैंस) है।

{Option 1 [28217]} 1

{Option 2 [28218]} 2

{Option 3 [28219]} 3

{Option 4 [28220]} 4

Answer Given by Candidate : 1

Sl. No. 131

QBID.22201031

Which of the following best describes Web 3.0?

- 1 User generated online business
- 2 Based on the "Intelligent web where applications use natural language processing"
- 3 Collaboration and social media
- 4 Refers to static text based information on websites.

{Option 1 [28221]} 1

{Option 2 [28222]} 2

{Option 3 [28223]} 3

{Option 4 [28224]} 4

निम्नलिखित में से कौन वेब 3.0 का सर्वोत्तम वर्णन करता है?

- 1 उपयोगकर्ता जनित ऑनलाइन व्यवसाय
- 2 "अभिज्ञ" (इंटेलीजेंट) वेब पर आधारित, जहां अनुप्रयोग नेतर्सिक भाषा संसाधन प्रयुक्त करते हैं।
- 3 सहयोग और सोशल मीडिया
- 4 स्थैतिक पाठ आधारित सूचना वेबसाइट्स को संदर्भित करता है।

{Option 1 [28221]} 1

{Option 2 [28222]} 2

{Option 3 [28223]} 3

{Option 4 [28224]} 4

Answer Given by Candidate : 2

Sl. No. 132

QID:22201032

In the context of Information and Communication Technologies (ICT), which of the following statements is/are true?

A. In an email system, Bcc allows the sender of a message to conceal the recipient entered in the Bcc field from the other recipients.

B. Phishing is a malicious program installed on a system that stays concealed avoiding detection.

C. Spamming is an attempt to acquire sensitive information for malicious reasons by masquerading as a trustworthy entity.

Choose the **correct** answer from the options given below:

1 B and C only

2 B only

3 A only

4 A and C only

{Option 1 [28225]} 1

{Option 2 [28226]} 2

{Option 3 [28227]} 3

{Option 4 [28228]} 4

सूचना एवं सम्प्राणण प्रौद्योगिकी, भार्ड सी टी के संदर्भ में निम्नालिखित में से कौनसा कानून सही है/हैं :

- A. एक ईमेल प्रणाली में बी सी सी (Bcc) सन्देश का प्रेषक का बी जी मी (Cc) में प्रावेश किए गए पाप्तकर्ता का गुप्त रखने की अनुमति देता है
- B. किसी प्रणाली पर संस्थापित फिल्डिंग इंटरनेट या ईमेल के माध्यम से लोगों को धोखा देना। एक दुर्भाग्यपूर्ण प्रग्राम है जो संसूचना से बचने के लिए गुप्त रहता है
- C. स्पैमिंग एक विभूतिनीय एकक (इनिटी) के रूप में दुर्भाग्यपूर्ण कारणों से छल करने द्वारा संवदनशील सूचना का अंजित करने का एक प्रयत्न है
- नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल B और C
2. केवल B
3. केवल A
4. केवल A और C

{Option 1 [28225]} 1

{Option 2 [28226]} 2

{Option 3 [28227]} 3

{Option 4 [28228]} 4

Answer Given by Candidate : 4

Sl. No.133

QBid:22201033

Given below are two statements.

Statement I: Mainframe computers have smaller internal memories than desktop computers.

Statement II: Spreadsheets and word processors are examples of application software.

In light of the above statements, choose the correct answer from the options given below

- Both Statement I and Statement II are true
- Both Statement I and Statement II are false
- Statement I is true but Statement II is false
- Statement I is false but Statement II is true

{Option 1 [28229]} 1

{Option 2 [28230]} 2

{Option 3 [28231]} 3

{Option 4 [28232]} 4

नीचे दो कथन दिए गए हैं

कथन 1 डेस्कटॉप कम्प्यूटरों की मुलाना में मैन्यूम कम्प्यूटरों की तात्पुत्र आनंदिक सृति इंटरनेट ममोरी होती है

कथन 2, स्प्रेडशीट्स और वर्ड प्रासासर (शब्द प्रकामक) अनुप्रयोग सॉफ्टवेयर के उदाहरण हैं।

उपर्युक्त कथनों के आलाक में निम्नलिखित विकल्पों में से सही उत्तर चुनें

1. कथन 1 और 2 दोनों सही हैं।
2. कथन 1 ओर 2 दोनों गलत हैं।
3. कथन सत्य है किन्तु कथन 2 गलत है।
4. कथन असत्य है, किन्तु कथन 1 सही है।

{Option 1 [28229]} 1

{Option 2 [28230]} 2

{Option 3 [28231]} 3

{Option 4 [28232]} 4

Answer Given by Candidate : 4

Sl. No. 134

QBID.22201034

"It is used to control and monitor everyday activities. Which of the following activities are most likely to use sensors?"

A. Designing a master slide for presentation

B. Activating a burglar alarm

C. Opening automatic doors

D. Creating a spreadsheet

Choose the **correct** answer from the options given below

1. A and B only
2. B and C only
3. C and D only
4. A and D only

{Option 1 [28233]} 1

{Option 2 [28234]} 2

{Option 3 [28235]} 3

{Option 4 [28236]} 4

भाई सी टी का प्रतिदिन की गतिविधियों के नियंत्रण और अनुवाक्षण के लिए प्रयुक्त किया जाता है निम्नलिखित में से किन गतिविधियों द्वारा संवेदकों को प्रयुक्त किए जाने की सर्वाधिक संभावना है?

- A. प्रस्तुति के लिए एक मास्टर स्लाइड का अभिकल्पन
- B. एक बर्गतर अलार्म को सक्रिय करना
- C. स्वचलित द्वारों का खालना
- D. एक स्प्रेडशीट छनाना

नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A और B
2. केवल B और C
3. केवल C और D
4. केवल A और D

{Option 1 [28233]} 1

{Option 2 [28234]} 2

{Option 3 [28235]} 3

{Option 4 [28236]} 4

Answer Given by Candidate : 2

Sl. No. 135

QBID:22201035

Which of the following statements about computer networks are TRUE?

- A. An intranet is a public network.
- B. The internet is a group of interconnected networks.
- C. An extranet is an internal network that can be accessed externally by authorized users.

Choose the **correct** answer from the options given below

1. A and B only
2. A and C only
3. B and C only
4. A, B and C

{Option 1 [28237]} 1

{Option 2 [28238]} 2

{Option 3 [28239]} 3

{Option 4 [28240]} 4

निम्नलिखित में से कौन से कथन कम्प्यूटर नेटवर्क के बारे में सही हैं ?

- A. एक इंटरनेट एक सार्वजनिक नेटवर्क है।
 - B. इंटरनेट अंतर्राष्ट्रीय नेटवर्क का एक समूह है।
 - C. एक्स्ट्रानेट एक अंतर्राष्ट्रीय नेटवर्क है जिसके प्राधिकृत उपयोगकर्ता अंतर्राष्ट्रीय रूप से गुहाना जा सकते हैं।
- नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A और B
2. केवल A और C
3. केवल B और C
4. A, B और C

(Option 1 [28237]) 1

(Option 2 [28238]) 2

(Option 3 [28239]) 3

(Option 4 [28240]) 4

Answer Given by Candidate : 3

St. No.136

QBID:22201036

Given below are two statements

Statement I: Rivers and lakes that have low biological productivity are said to be eutrophic

Statement II: Rivers and lakes that are rich in organisms and organic materials are called as oligotrophic

Out of the above statements, choose the **most appropriate** answer from the options given below

- Both Statement I and Statement II are correct
- Both Statement I and Statement II are incorrect
- Statement I is correct but Statement II is incorrect
- Statement I is incorrect but Statement II is correct

(Option 1 [28241]) 1

(Option 2 [28242]) 2

(Option 3 [28243]) 3

(Option 4 [28244]) 4

नीचे दो कथन दिए गए हैं

कथन I: नदियों और झीलें जिनकी विद्युत जैविक उत्पादकता हानी है उन्हें यूट्रोफिक कहा जाता है।

कथन II: नदियों और झीलों ने जीव एवं जैविक पदार्थों से समृद्ध होती है उन्हें अत्यधिक आंशिकातात्कालीन कहा जाता है। उपर्युक्त कथनों के आलाक में निम्नलिखित विकल्पों में से सही उत्तर चुनें।

1. कथन I और II दोनों सही हैं।
2. कथन I और II दोनों गलत हैं।
3. कथन I सही है, किन्तु कथन II गलत है।
4. कथन I गलत है, किन्तु कथन II सही है।

(Option 1 [28241]) 1

(Option 2 [28242]) 2

(Option 3 [28243]) 3

(Option 4 [28244]) 4

Answer Given by Candidate : 1

Sl. No. 137

QBID.22201037

What is flex fuel engine in motor vehicles?

- 1. Engines which run exclusively on biofuels
- 2. Engines which are compatible with only 50% biofuel and 50% gasoline
- 3. Engines in which biofuels and gasoline can be put in any ratio.
- 4. Engines which run on both diesel and CNG.

(Option 1 [28245]) 1

(Option 2 [28246]) 2

(Option 3 [28247]) 3

(Option 4 [28248]) 4

मोटर वाहनों में नम्य ईंधन इंजन क्या है ?

- 1. वह इंजन जो केवल जैवईंधन से चलता है
- 2. वह इंजन जो केवल 50% जैवईंधन और 50% पेट्रोल के साथ संगत होते हैं
- 3. वह इंजन जिसमें जैवईंधन और पेट्रोल को किसी भी अनुपात में रखा जा सकता है
- 4. वह इंजन जो डीजल और सी एन जी दारों से चलता है

(Option 1 [28245]) 1

(Option 2 [28246]) 2

(Option 3 [28247]) 3

(Option 4 [28248]) 4

Answer Given by Candidate : 3

Sl. No. 138

QBID.22201038

Which of the following are pathways for toxicants to enter into our body?

A. Inhalation

B. Absorption

C. Dermal

D. Ingestion

E. Extraction

Choose the **correct** answer from the options given below

- 1. A, C and D only
- 2. A and E only
- 3. B, C and D only
- 4. C, D and E only

(Option 1 [28249]) 1

(Option 2 [28250]) 2

(Option 3 [28251]) 3

(Option 4 [28252]) 4

हमारे शारीर में आविषाक्तों के प्रतेश हेतु मार्ग नियन्त्रिति में से कौन से हैं?

A. वंत श्वसन

B. अवशोषण

C. लवचीय

D. अंतर्ग्रहण

E. निष्कर्षण

नीचे दिए गए विकल्पों में से सही उत्तर चुनें

1. केवल A, C और D

2. केवल A और E

3. केवल B, C और D

4. केवल C, D और E

(Option 1 [28249]) 1

(Option 2 [28250]) 2

(Option 3 [28251]) 3

(Option 4 [28252]) 4

Answer Given by Candidate : 1

Sl. No. 139

QID: 22201039

In order to limit the rise in global temperature to 1.5 °C over pre-industrial levels, Paris Agreement indicates that the world has to reduce the emission of greenhouse gas to the extent of _____ % by the year 2030.

1. 65

2. 50

3. 45

4. 40

(Option 1 [28253]) 1

(Option 2 [28254]) 2

(Option 3 [28255]) 3

(Option 4 [28256]) 4

वैश्विक तापमान ने दृढ़ि का पूर्ण औद्योगिक स्तर से 1.5 °C पर सीमित करने के लिए आई पी. सी. ने कहा है कि इसका वर्ष 2030 तक ग्रीनहाउस गैस के उत्सर्जन को _____ % की सामान घटाना होगा।

1. 65

2. 50

3. 45

4. 40

(Option 1 [28253]) 1

(Option 2 [28254]) 2

(Option 3 [28255]) 3

(Option 4 [28256]) 4

Answer Given by Candidate : 4

Sl. No.140

QBID:22201040

Although ozone is a pollutant in the ambient air but in stratosphere it is valuable because it absorbs harmful

1. IR Radiations
2. X Rays
3. UV Radiations
4. Gamma Rays

(Option 1 [28257]) 1

(Option 2 [28258]) 2

(Option 3 [28259]) 3

(Option 4 [28260]) 4

यद्यपि आज्ञान प्रश्नेशी शृंग में प्रदूषक होते हैं किन्तु समतापमंडल में यह मूल्यवान होता है क्योंकि यह निम्नलिखित हनिकारक अवशोषित करता है

1. आई आर विकिरण
2. एक्स किरण
3. यू बी विकिरण
4. गामा किरण

(Option 1 [28257]) 1

(Option 2 [28258]) 2

(Option 3 [28259]) 3

(Option 4 [28260]) 4

Answer Given by Candidate : 3

Sl. No.141

QBID:22201041

Which of the following specific programmes are initiated by UGC for the promotion of values and educational practices

A. Jeevan kausha

B. Deeksharambh

C. Vishwa Bharat

D. Guru Dakshata

E. Vishwa Darshan

Choose the **correct** answer from the options given below

1. C, D and E only
2. A and E only
3. B, C and D only
4. A, B and D only

(Option 1 [28261]) 1

(Option 2 [28262]) 2

(Option 3 [28263]) 3

(Option 4 [28264]) 4

निम्नलिखित में से जौन से विशिष्ट कार्यक्रमों का दूसरीभी द्वारा मूल्यांकित नैतिक व्यवहारों को प्रत्याहित करने के लिए आवश्यक किया जाता है।

A. चीवरन कौराल

B. दीक्षारंभ

C. विश्व भारत

D. गुरु दक्षता

E. विश्व दर्शन

नीचे दिए गए विकल्पों में से सही उत्तर चुनें।

1. केवल C, D और E

2. केवल A और E

3. केवल B, C और D

4. केवल A, B और D

(Option 1 [28261]) 1

(Option 2 [28262]) 2

(Option 3 [28263]) 3

(Option 4 [28264]) 4

Answer Given by Candidate : 1

Sl. No. 142

QBID:22201042

Given below are two statements

Statement I: Technical education is that which emphasises on the learning of techniques as technical procedures and necessary skills and aims at preparing technicians usually above the secondary level.

Statement II: There is no distinction between vocational education, industrial education and technical education.

In light of the above statements, choose the correct answer from the options given below

1. Both Statement I and Statement II are true

2. Both Statement I and Statement II are false

3. Statement I is true but Statement II is false

4. Statement I is false but Statement II is true

(Option 1 [28265]) 1

(Option 2 [28266]) 2

(Option 3 [28267]) 3

(Option 4 [28268]) 4

नीचे दो कथन दिए गए हैं।

कथन तकनीकी शिक्षा वह है जो तकनीकी क्रियानिर्धारा एवं वाक्याल कोशली के रूप में प्राविधियों के भौतिक पर बल दर्ता है और 'जैसक' तदृष्य सम्मान्यतः द्वितीयक स्तर से ऊपर के टेक्नीशियन तैयार करना है।

कथन व्यावसायिक शिक्षा औद्योगिक शिक्षा एवं संकारणीय शिक्षा के मध्य काहूँ विभेद नहीं हाता है।

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्पों में से सही उत्तर चुनें।

1. कथन 1 और 2 दोनों सही हैं।
2. कथन 1 और 2 दोनों गलत हैं।
3. कथन 1 सही है, किन्तु कथन 2 गलत है।
4. कथन 1 गलत है, किन्तु कथन 2 सही है।

{Option 1 [28265]} 1

{Option 2 [28266]} 2

{Option 3 [28267]} 3

{Option 4 [28268]} 4

Answer Given by Candidate : 1

St. No. 143

QBID:22201043

Which of the following are the state universities of India?

A. Sardar Patel University, Gujarat

B. Nagaland University, Nagaland

C. Acharya Nagarjuna University, Andhra Pradesh

D. Gauhati University, Assam

E. Silvassa University, Sikkim

Choose the **correct** answer from the options given below:

1. B, D and E only
2. A, B, C and E only
3. A, C and D only
4. C, D and E only

{Option 1 [28269]} 1

{Option 2 [28270]} 2

{Option 3 [28271]} 3

{Option 4 [28272]} 4

भारत के राज्य विश्वविद्यालय निम्नलिखित में से कौन से हैं?

- A. सरदार पटेल विश्वविद्यालय गुजरात
- B. नागार्लैण्ड विश्वविद्यालय, नागार्लैण्ड
- C. आचार्य नागर्जुन विश्वविद्यालय, आंध्र प्रदेश
- D. गुवाहाटी विश्वविद्यालय, असम
- E. सिक्किम विश्वविद्यालय सिक्किम

नीचे दिए गए विकल्पों में से सही उत्तर चुनें।

1. केवल B और D और E
2. केवल A, B, C और E
3. केवल A, C और D
4. केवल C, D और E

{Option 1 [28269]} 1

{Option 2 [28270]} 2

{Option 3 [28271]} 3

{Option 4 [28272]} 4

Answer Given by Candidate : 1

Sl. No. 144

QBID.22201044

Which of the following are included among the 'Institutes of Agricultural Research'?

- A. Indian Council of Agricultural Research
- B. Indian Institute of Food Technology
- C. Central Agricultural Marketing Department
- D. Indian Dairy Research Institute

Choose the **correct** answer from the options given below.

1. A, B, C and D
2. A, B and D only
3. A and B only
4. A and C only

{Option 1 [28273]} 1

{Option 2 [28274]} 2

{Option 3 [28275]} 3

{Option 4 [28276]} 4

निम्नलिखित में से कौन कृषि अनुसंधान संस्थानों में शामिल हैं?

- A. भारतीय कृषि अनुसंधान परिषद
- B. भारतीय खाद्य प्रौद्यागिकी संस्थान
- C. केन्द्रीय कृषि विपणन विभाग
- D. भारतीय हेयरी अनुसंधान संस्थान

नीचे दिए गए विकल्पों में से सही उत्तर चुनें।

1. A, B, C और D
2. केवल A, B और D
3. केवल A और B
4. केवल A और C

{Option 1 [28273]} 1

{Option 2 [28274]} 2

{Option 3 [28275]} 3

{Option 4 [28276]} 4

Answer Given by Candidate : 3

Sl. No.145

QBID.22201045

Given below are two statements.

Statement I: In ancient India, education was free

Statement II: In ancient India, education was centralised

Out of the above statements, choose the **most appropriate** answer from the options given below.

1. Both Statement I and Statement II are correct
2. Both Statement I and Statement II are incorrect
3. Statement I is correct but Statement II is incorrect.
4. Statement I is incorrect but Statement II is correct.

{Option 1 [28277]} 1

{Option 2 [28278]} 2

{Option 3 [28279]} 3

{Option 4 [28280]} 4

नीचे दो कथन दिए गए हैं।

कथन I प्राचीन भारत में शिक्षा नि-शुल्क थी।

कथन II प्राचीन भारत में शिक्षा के द्रीकृत थी।

उपर्युक्त कथनों के आलाक में निम्नलिखित विकल्पों में से सही उत्तर चुनें।

1. कथन I और दोनों सही हैं।
2. कथन I और दोनों गलत हैं।
3. कथन I सही है, किन्तु कथन II गलत है।
4. कथन I गलत है, किन्तु कथन .. सही है।

{Option 1 [28277]} 1

{Option 2 [28278]} 2

{Option 3 [28279]} 3

{Option 4 [28280]} 4

Answer Given by Candidate : 2

St. No. 146

QID:22201046

Read the passage and answer the questions that follow:

The process of the imperialist conquest of Asia and Africa was accompanied by intense rivalries and conflicts among the European imperialist powers. The competing claims over colonies often created conditions of war. However generally, most of these conflicts were resolved in the conference rooms of Europe and wars were avoided. The European powers settled their rival claims which country would acquire which territory on the basis of *quid pro quo* or something to sum up, giving away something in exchange for receiving something. For example, in 1904, after a long period of conflicting claims which had brought them almost to the point of war, Britain and France entered into a secret agreement whereby Britain was given a free hand in Egypt and in exchange Morocco was to be given to France. When Germany came to know about it, she demanded that France relinquish her claim to Morocco. A series of international crises followed, bringing Europe to the brink of war. The Moroccan issue was finally settled in 1911 when France agreed to give a portion of French Congo to Germany, and Germany informed France that she could do what she liked in Morocco. Creating these crises and in resolving them, the people of French Congo or Morocco, whose territories were being bargained, had no say.

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और संबंधित प्रश्नों के उत्तर दीजिए:

एशिया और अफ्रीका की साम्राज्यवादी विजय वी प्रविश्या के साथ साथ पूरोपीय साम्राज्यवादी शक्तियों के बीच उत्कर प्रतिवृद्धिता और संघर्ष भी जारी था। एपनिवशी द्वारा प्राप्त युद्ध की स्थिति उत्तम करते थे तालींके इनमें से अधिकांश संघर्षों का घूरण या सम्मलेन कक्षां में सुलझा जिस जाता था जोर सुख्त टल जाते थे। पूरोपीय शक्तियों के लिए प्राप्त करने के एवज कुछ टेकर प्राप्तिदान या कुछ के स्थान पर कुछ के भवार पर अपने प्राप्तवृद्धियों के लिए फ्रौन सा देश कौन सा क्षेत्र अधिग्रहण करेगा का समाधान करती थी। उदाहरण के लिए वर्ष 1904 में प्राप्तवृद्धी द्वारा जिसने दोनों देशों द्वारा युद्ध के मुकान तक पहुँचा दिया था की लम्बी वार्षिक लीट जान पर छिटन और प्राप्तसंस ने एक शुपूर समझौता किया त्रिसके द्वारा छिटन जो मिस्र में कुछ भी करने की स्वतंत्रता दी गई और इसके एवज में मारकों फ्रांस को दिया जाना। यह जंबू जंमनी का इसके बारे में जानकारी मिन्न जा उसने फ्रांस से मारकों पर अपने दाव का प्रत्याग करने की मार्ग की। इसके बाद अनेक अतराष्ट्रीय संकट उत्पन्न हुए, जेनस पूरापूर्व युद्ध के युद्धन पर पहुँच गया। मारकों के मृदू का समाधान अन्ततः वर्ष 1911 में हुआ जब फ्रांस फ्रांसीसी कर्ग का एक हिस्सा जंमनी का देने पर सहमत हुआ और जंमनी ने फ्रांस का सुचित किया था। वह मारकों में भपनी इच्छा के जनुसार कुछ भा कर सकता है। इन संकर्ता के पैदा होने या उनका समाधान किया जाने में फ्रांसीसी कर्गों द्वारा मारकों की कहन का अधिक र नहीं था जिनके राज्य के के नियं सौदबाजी ही थी।

Which of the countries was allowed to take control of Egypt?

- 1. Britain
- 2. France
- 3. Germany
- 4. Spain

{Option 1 [28281]} 1

{Option 2 [28282]} 2

{Option 3 [28283]} 3

{Option 4 [28284]} 4

निम्नलिखित किस देश का भिस्त पर नियंत्रण स्थापित करने की अनुमति दी गई?

- 1. ब्रिटेन
- 2. फ्रांस
- 3. जर्मनी
- 4. स्पैन

{Option 1 [28281]} 1

{Option 2 [28282]} 2

{Option 3 [28283]} 3

{Option 4 [28284]} 4

Answer Given by Candidate : 1

Sl. No. 147

QBID:22201047

Read the passage and answer the questions that follow:

The process of the imperialist conquest of Asia and Africa was accompanied by intense rivalries and conflicts among the European imperialist powers. The competing claims over colonies often created condition of war. However generally most of these conflicts were resolved in the conference rooms of Europe and wars were avoided. The European powers settled their rival claims which country would acquire which territory on the basis of gold price or something for something by giving away something in exchange for receiving something. For example, in 1904 after a long period of conflicting claims which had brought them almost to the point of war Britain and France entered into a secret agreement whereby Britain was given a free hand in Egypt and in exchange Morocco was to be given to France. When Germany came to know about it, he demanded that France relinquish her claim to Morocco. A series of international crises followed bringing Europe to the brink of war. The Moroccan issue was finally settled in 1911 when France agreed to give a portion of French Congo to Germany and Germany, in return, France that she could do whatever she liked in North Africa. Creating these absurd treaties, the people of French Congo or Morocco, whose territories were being bargained, had no say.

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और संबंधित प्रश्नों के उत्तर दीजिए:

ऐसिया और अर्णका की साम्राज्यवादी विजय की प्रक्रिया के साथ साथ दूराधीय साम्राज्यवादी शक्तियों के बीच उक्त प्रतिवृद्धिता और संघर्ष भी जारी थे। उपनिवेशों पर प्राप्तिस्पर्धी दाव प्राप्त युद्ध की स्थिति उत्पन्न करता था। हालाँकि इनमें से आधिकांश संघर्षों को यूरोप ल सम्मलेन कक्ष में सुलझा लिया जाता था और युद्ध जून जाते थे। दूराधीय शक्तियाँ कुछ प्राप्त करने के एवज कुछ ठंकर प्राप्तदान या कुछ के स्थान पर कुछ के भाष्ठर पर अपने प्राप्तवृद्धियों के द्वारा कौन सा देश कौन सा क्षेत्र अधिग्रहण करेगा का समाधान करती थी। दूराधीय के लिए वर्ष 1904 में प्राप्तवृद्धी द्वारा जिसने दोनों देशों को युद्ध के मुड़ान तक पहुंचा दिया था कि जम्बी अवधि के बीत जान पर द्विटन और फ्रांस ने एक गृहन समझौता किया जिसके द्वारा द्विटन को मिस्र में कुछ भी करने की स्वतंत्रता दी गई और इसके एवज में मोरक्को का लान का दिया जाना था। जब जम्नी का इसके बारे में जानकारी मिली तो उसने फ्रांस से मोरक्को पर आपने दाव का परित्याकारने के लिए माँगा कि इसके बाद अनुक अतराईथ संकट उत्पन्न हुए जिनसे यूरोप युद्ध के महान पर पहुंच गया। मोरक्को के मुद्दे का समाधान भतत वर्ष 1911 में उआ जब फ्रांस फ्रांसीसी कांगो का एक हिस्सा भर्ना का दन पर सहनत हुआ और जम्नी ने फ्रांस का सुनित किया कि वह भरक्कों में भपनी इच्छा के भनुसार कुछ भी कर सकता है। इन संकर्ता के पैदा होने या नका समाधान किया जाने में फ्रांसीसी कांगो या मोरक्को के लागों को कुछ भी कहन का अधिकार नहीं था जिनके इत्य क्षेत्र के लिए सौदेबाजी हा रही थी।

Given below are two statements:

Statement I: Competing claims over African colonies were generally settled through war among the European powers.

Statement II: France was in conflict only with Britain over Morocco.

In light of the above statements, choose the **most appropriate** answer from the options given below:

1. Both Statement I and Statement II are correct.
2. Both Statement I and Statement II are incorrect.
3. Statement I is correct but Statement II is incorrect.
4. Statement II is incorrect but Statement I is correct.

{Option 1 [28285]} 1

{Option 2 [28286]} 2

{Option 3 [28287]} 3

{Option 4 [28288]} 4

नीचे दो कथन दिए गए हैं

कथन अफ्रीकी राजनितिशास्त्र पर प्रतिस्पर्धी दावों का समाधान आमतौर पर यूरोपीय शक्तियाँ ले बीन युद्ध द्वारा किया जाता था

कथन ॥ मोरक्को का लेकर फ्रांस का कंवल ब्रिटेन से संघर्ष था।

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्पों में से सही उत्तर चुनें

1. कथन 1 और 2 दोनों सही हैं।
2. कथन 1 और 3 दोनों गलत हैं।
3. कथन 1 सही है किन्तु कथन 1 गलत है।
4. कथन 1 गलत है किन्तु कथन 2 सही है।

(Option 1 [28285]) 1

(Option 2 [28286]) 2

(Option 3 [28287]) 3

(Option 4 [28288]) 4

Answer Given by Candidate : 2

Sl. No. 148

QBID: 22201048

Read the passage and answer the questions that follow:

The process of the imperialist conquest of Asia and Africa was accompanied by intense rivalries and conflicts among the European imperialist powers. The competing claims over colonies often created conditions of war. However generally most of these conflicts were resolved in the Conference rooms of Europe and wars were avoided. The European powers settled their rival claims which country would acquire which territory on the basis of gold or silver or something else meeting being given away something in exchange for receiving something. For example, in 1904 after a long period of conflicting claims which had brought them almost to the point of war Britain and France entered into a secret agreement whereby Britain was given a free hand in Egypt and in exchange Morocco was to be given to France. When Germany came to know about it, he demanded that France relinquish her claim to Morocco. A series of international crises followed bringing Europe to the brink of war. The Moroccan issue was finally settled in 1911 when France agreed to give a portion of French Congo to Germany, and Germany in return France that she could do whatever she liked in Morocco. Creating these crises and in resolving them the people of French Congo or Morocco, whose territories were being bargained, had no say.

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और सवधित प्रश्नों के उत्तर दीजिए:

एशिया और अफ्रीका की साम्राज्यवादी विजय की प्रक्रिया के मध्य साथ यूरोपीय साम्राज्यवादी शक्तियाँ के बीच उक्त प्रतिवृद्धिता और संघर्ष मी जारी थे युपनिवेश पर प्रतिस्पर्धी दाव प्रायः युद्ध की स्थिति उत्पन्न करत थे हालाँकि इनमें भी आधिकांश संघर्षों की यूरोप के सम्मलेन कक्षों में सूलझा लिया जाता था और युद्ध तन जाते थे यूरोपीय शक्तियाँ कुछ प्राप्त करने के एवज़ कुछ दक्कर प्रतिटान या कुछ के स्थान पर कुछ के भाषण पर अपन प्रात्मद्विष्टों के दावों को न सा देश को न ज्ञान अभियहण करगा का समाधान करती थीं उदाहरण के लिए वर्ष 1904 में प्रतिवृद्धी दावों जिसन दोनों देशों को मुद्दे के मुद्दान तक पहुंचा दिया था को लम्बी नवधि के द्वारा ज्ञान पर ब्रिटेन और फ्रांस ने एक गुप्त समझौता किया जिसके द्वारा ब्रिटेन को मिस्र में कुछ भी करने की स्वतंत्रता दी गई और इसके एवज़ में मारकों फ्रांस को दिया जाना था जब जर्मनी का इसके बारे में ज्ञानकारी मिस्री ने उसने फ्रांस से मोरक्को पर अपने दाव का परित्याग करने की माँग की इसके बाद अन्य अतराष्ट्रीय संकट उत्पन्न हुए जेनसे यूरोप युद्ध के मुकाने पर पहुंच गया मारकों का मुद्दे का समाधान अत्यन्त वर्ष 1911 में हुआ जब फ्रांस फ्रांसीसी कंगो का एक हिस्सा जर्मनी का दान पर सहमत हुआ और जर्मनी ने फ्रांस का सुचित किया कि वह मारकों में भपनी इच्छा का भनुसार कुछ भी कर सकता है इन संकरी के पैदा होने या उनका समाधान किय जाने में फ्रांसीसी कंगो या मारकों का कुछ भी कहन का अधिकार नहीं था जिनके राज्य क्षत्र के निर सोदबाजी हा रही थी

Which of the following countries was allowed to have colony in Morocco?

- 1. Britain
- 2. France
- 3. Germany
- 4. Spain

{Option 1 [28289]} 1

{Option 2 [28290]} 2

{Option 3 [28291]} 3

{Option 4 [28292]} 4

निम्नलिखित किस देश को मोरक्का में उपनिवेश बनाने की अनुमति दी गई?

- 1. ब्रिटेन
- 2. फ्रांस
- 3. जर्मनी
- 4. स्पैन

{Option 1 [28289]} 1

{Option 2 [28290]} 2

{Option 3 [28291]} 3

{Option 4 [28292]} 4

Answer Given by Candidate : 2

Sl. No. 149

QBID:22201049

Read the passage and answer the questions that follow:

The process of the imperialist conquest of Asia and Africa was accompanied by intense rivalries, and conflicts among the European imperialist powers. The competing claims over colonies often created conditions of war. However, generally, most of these conflicts were resolved in the conference rooms of Europe and wars were avoided. The European powers settled their rival claims which country would acquire which territory on the basis of *quid pro quo* or 'something for something', by giving away something in exchange for receiving something. For example, in 1904, after a long period of conflicting claims, which had brought them almost to the point of war, Britain and France entered into a secret agreement whereby Britain was given a free hand in Egypt and in exchange Morocco was to be given to France. When Germany came to know about it, she demanded that France relinquish her claim to Morocco. A series of international crises followed, bringing Europe to the brink of war. The Moroccan issue was finally settled in 1911 when France agreed to give a portion of French Congo to Germany and Germany informed France that she could do what she liked in Morocco. In creating these crises and in resolving them, the people of French Congo or Morocco, whose territories were being bargained, had no say.

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और संबंधित प्रश्नों के उत्तर दीजिए:

एशिया और अफ्रीका की साम्राज्यवादी विजय की प्रक्रिया के साथ-साथ यूरोपीय साम्राज्यवादी शक्तियों के बीच उक्त प्रतिवृद्धिता और संघर्ष भी जारी थे। उपनिवेशों पर प्रतिस्पर्धा दावे प्रायः युद्ध की स्थिति उत्पन्न करते थे। हालाँकि, इनमें से अधिकांश संघर्षों को यूरोप के सम्लेन कक्षों में सुलझा लिया जाता था और युद्ध टूट जाते थे। यूरोपीय शक्तियाँ, कुछ प्राप्त करने के एवज कुछ देकर प्रतिदान या कुछ के स्थान पर कुछ के आधार पर अपने प्रतिवृद्धियों के द्वारों - कौन-सा देश कौन सा क्षेत्र अधिग्रहण करेगा- का समाधान करती थी। उदाहरण के लिए वर्ष 1904 में प्रतिवृद्धी द्वारों, जिसने दोनों देशों को युद्ध के मुहाने तक पहुँचा दिया था, की लम्बी अवधि के बीत जाने पर फ्रांस और फ्रांस ने एक गुप्त समझौता किया जिसके द्वारा ब्रिटेन को मिस्र में कुछ भी करने की स्वतंत्रता दी गई और इसके एवज में मोरक्को, फ्रांस को दिया जाना था। जब जर्मनी को इसके बारे में जानकारी मिली तो उसने फ्रांस से मोरक्को पर अपने दावे का परित्याग करने की माँग की। इसके बाद अनेक अंतर्राष्ट्रीय संकट उत्पन्न हुए, जिनसे यूरोप युद्ध के मुहाने पर पहुँच गया। मोरक्को के मुद्दे का समाधान अंततः वर्ष 1911 में हुआ जब फ्रांस, फ्रांसीसी कांगो का एक हिस्सा जर्मनी को देने पर सहमत, हुआ और जर्मनी ने फ्रांस का सूचित किया कि वह, मोरक्को में अपनी इच्छा के अनुसार कुछ भी कर सकता है। इन संकटों के पैदा होने या उनका समाधान किये जाने में फ्रांसीसी कांगो या मोरक्को के लोगों को कुछ भी कहने का अधिकार नहीं था जिसके राज्य क्षेत्र के लिए सौदेबाजी हो रही थी।

Which among the following European powers were involved in tussle over Morocco?

- A. Britain
- B. France
- C. Germany
- D. Spain

Choose the most appropriate answer from the options given below:

1. A and B only
2. A, B and C only
3. B, C and D only
4. A, C and D only

(Option 1 [28293]) 1

(Option 2 [28294]) 2

(Option 3 [28295]) 3

(Option 4 [28296]) 4

निम्नलिखित किन यूरोपिय शक्तियों के बीच मोरक्को को तेकर झगड़ा हुआ ?

- A. ब्रिटेन
- B. फ्रांस
- C. जर्मनी
- D. स्पेन

नीचे दिए गए विकल्पों में से सही उत्तर चुनें :

1. केवल A और B
2. केवल A, B और C
3. केवल B, C और D
4. केवल A, C और D

{Option 1 [28293]} 1

{Option 2 [28294]} 2

{Option 3 [28295]} 3

{Option 4 [28296]} 4

Answer Given by Candidate : 2

Sl. No.150

QBID:22201050

Read the passage and answer the questions that follow:

The process of the imperialist conquest of Asia and Africa was accompanied by intense rivalries, and conflicts among the European imperialist powers. The competing claims over colonies often created conditions of war. However, generally, most of these conflicts were resolved in the conference rooms of Europe and wars were avoided. The European powers settled their rival claims which country would acquire which territory on the basis of *quid pro quo* or 'something for something', by giving away something in exchange for receiving something. For example, in 1904, after a long period of conflicting claims, which had brought them almost to the point of war, Britain and France entered into a secret agreement whereby Britain was given a free hand in Egypt and in exchange Morocco was to be given to France. When Germany came to know about it, she demanded that France relinquish her claim to Morocco. A series of international crises followed, bringing Europe to the brink of war. The Moroccan issue was finally settled in 1911 when France agreed to give a portion of French Congo to Germany and Germany informed France that she could do what she liked in Morocco. In creating these crises and in resolving them, the people of French Congo or Morocco, whose territories were being bargained, had no say.

निम्नलिखित गद्यांश को ध्यानपूर्वक पढ़िए और संबंधित प्रश्नों के उत्तर दीजिए:

एशिया और अफ्रीका की साम्राज्यवादी विजय की प्रक्रिया के साथ-साथ यूरोपीय साम्राज्यवादी शक्तियों के बीच उक्त प्रतिवृद्धिता और संघर्ष भी जारी थे। उपनिवेशों पर प्रतिस्पर्धा दावे प्रायः युद्ध की स्थिति उत्पन्न करते थे। हालाँकि, इनमें से अधिकांश संघर्षों को यूरोप के सम्लेन कक्षों में सुलझा लिया जाता था और युद्ध टॅट जाते थे। यूरोपीय शक्तियाँ, कुछ प्राप्त करने के एवज कुछ देकर प्रतिदान या कुछ के स्थान पर कुछ के आधार पर अपने प्रतिवृद्धियों के द्वारों - कौन-सा देश कौन सा क्षेत्र अधिग्रहण करेगा- का समाधान करती थी। उदाहरण के लिए वर्ष 1904 में प्रतिवृद्धी द्वारों, जिसने दोनों देशों को युद्ध के मुहाने तक पहुँचा दिया था, की लम्बी अवधि के बीत जाने पर फ्रांस और फ्रांस ने एक गुप्त समझौता किया जिसके द्वारा ब्रिटेन को मिस्र में कुछ भी करने की स्वतंत्रता दी गई और इसके एवज में मोरक्को, फ्रांस को दिया जाना था। जब जर्मनी को इसके बारे में जानकारी मिली तो उसने फ्रांस से मोरक्को पर अपने दावे का परित्याग करने की माँग की। इसके बाद अनेक अंतर्राष्ट्रीय संकट उत्पन्न हुए, जिनसे यूरोप युद्ध के मुहाने पर पहुँच गया। मोरक्को के मुद्दे का समाधान अंततः वर्ष 1911 में हुआ जब फ्रांस, फ्रांसीसी कांगो का एक हिस्सा जर्मनी को देने पर सहमत, हुआ और जर्मनी ने फ्रांस का सूचित किया कि वह, मोरक्को में अपनी इच्छा के अनुसार कुछ भी कर सकता है। इन संकटों के पैदा होने या उनका समाधान किये जाने में फ्रांसीसी कांगो या मोरक्को के लोगों को कुछ भी कहने का अधिकार नहीं था जिसके राज्य क्षेत्र के लिए सौदेबाजी हो रही थी।

Given below are two statements:

Statement I: France allowed Germany to exercise full control over the French Congo.

Statement II: France went to war with Britain in 1904.

In light of the above statements, choose the **most appropriate** answer from the options given below:

1. Both Statement I and Statement II are correct.
2. Both Statement I and Statement II are incorrect.
3. Statement I is correct but Statement II is incorrect.
4. Statement I is incorrect but Statement II is correct.

{Option 1 [28297]} 1

{Option 2 [28298]} 2

{Option 3 [28299]} 3

{Option 4 [28300]} 4

नीचे दो कथन दिए गए हैं :

कथन - I : फ्रांस ने जर्मनी को फ्रांसीसी कांगो पर पूर्ण नियंत्रण स्थापित करने की अनुमति दी।

कथन - II : फ्रांस ने वर्ष 1904 में ब्रिटेन के साथ युद्ध किया।

उपर्युक्त कथनों के आलोक में निम्नलिखित विकल्पों में से सही उत्तर चुनें :

1. कथन I और II दोनों सही हैं।
2. कथन I और II दोनों गलत हैं।
3. कथन I सही है, किन्तु कथन II गलत है।
4. कथन I गलत है, किन्तु कथन II सही है।

{Option 1 [28297]} 1

{Option 2 [28298]} 2

{Option 3 [28299]} 3

{Option 4 [28300]} 4

Answer Given by Candidate : 3